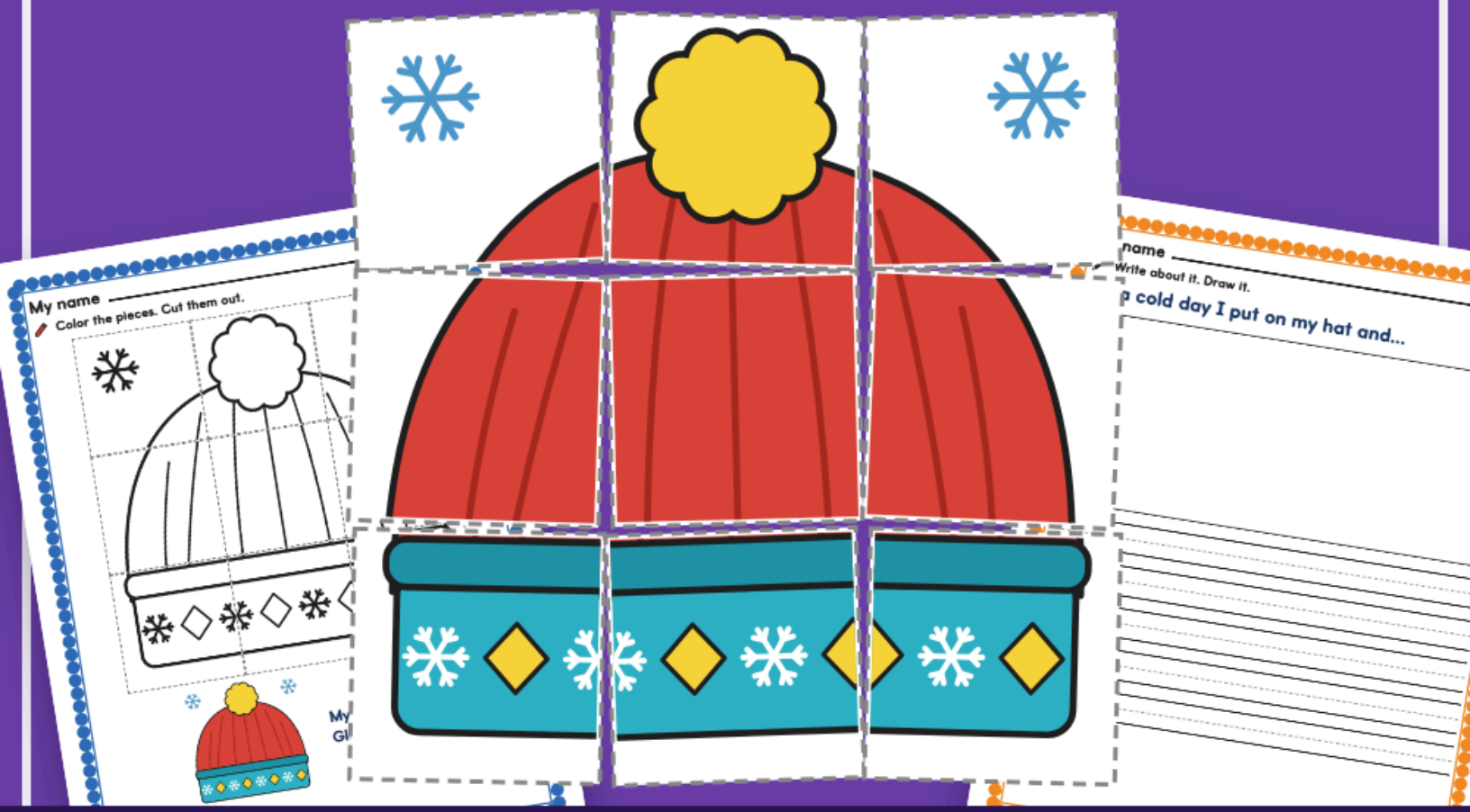
WINTER HAT TEMPLATE

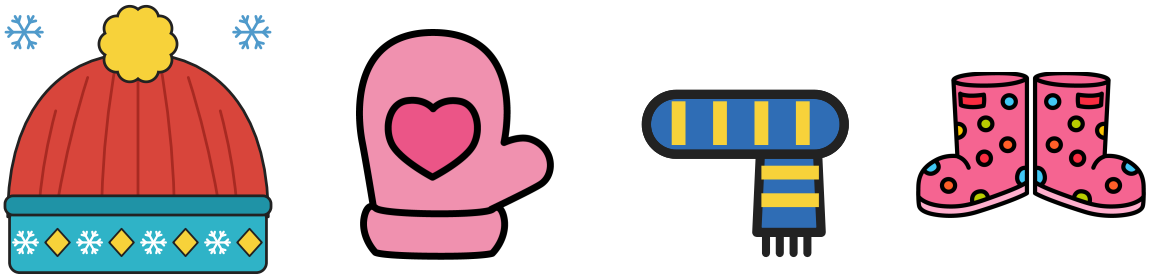
Cut & Glue Craft + Writing



9 PIECES · 19 PAGES

Bright Path Sped

Winter Hat Template: Start Here



What's inside

- **Meet the hat** (page 3), a **word bank** with trace-and-write lines for 6 words (page 4) and **our chant** (page 5)
- **The hat craft**: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- **Patterns and clothes**: finish the band pattern on 3 levels (page 10), design your own band (page 11) and a cold-day or warm-day clothes sort with 6 cards (page 12)
- **Writing on three levels** (pages 13-15): trace, fill in, or write freely, plus a speech-bubble page (page 16)
- A class data page (page 17), a family letter (page 18) and credits (page 19)

How the craft works

One knit beanie, a red dome with a yellow pom-pom and a folded teal cuff with a snowflake-and-diamond band, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole hat. Every part can be any colors. Glue works best on card stock.

About the patterns

On page 10 each hat has a band of eight boxes and the first ones are already colored. The child colors the empty boxes to keep the pattern going. The circle row repeats two colors, the square row repeats a two-then-one pattern and the triangle row repeats three colors. The answers are on the class data page (page 17). On page 11 the child designs a band of their own.

Three levels (the small shape beside the name line)

- **Circle**: trace the sentence, then draw (page 13). **Square**: fill in the blanks with the word bank (page 14). **Triangle**: write freely (page 15).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the speech-bubble page (page 16).

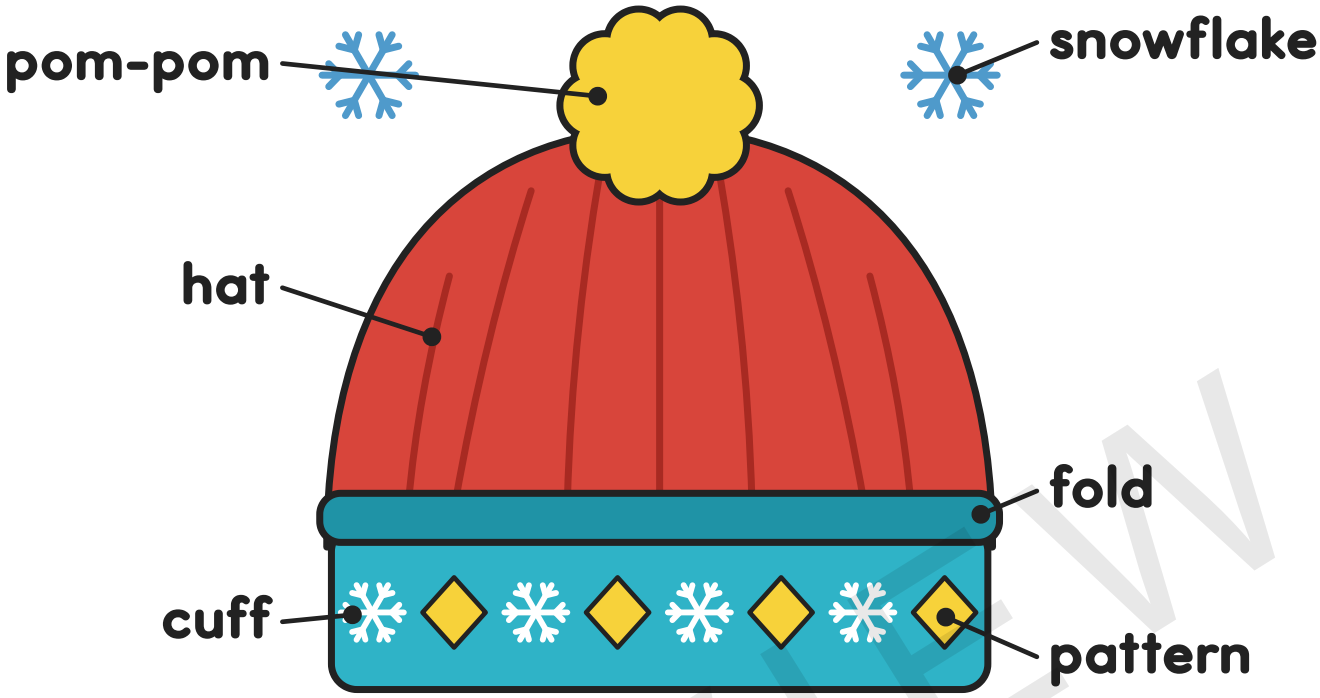
A five-day plan

- **Day 1**: meet the hat, trace the word bank, learn the chant (pages 3-5). **Day 2**: color and cut (pages 6-7).
- **Day 3**: glue the hat (page 9), then finish the patterns (pages 10-11). **Day 4**: the clothes sort and the writing page for each child's level (pages 12-15).
- **Day 5**: the speech bubble (page 16), share the chant, and send home the family letter. You need crayons, scissors, glue sticks and card stock.

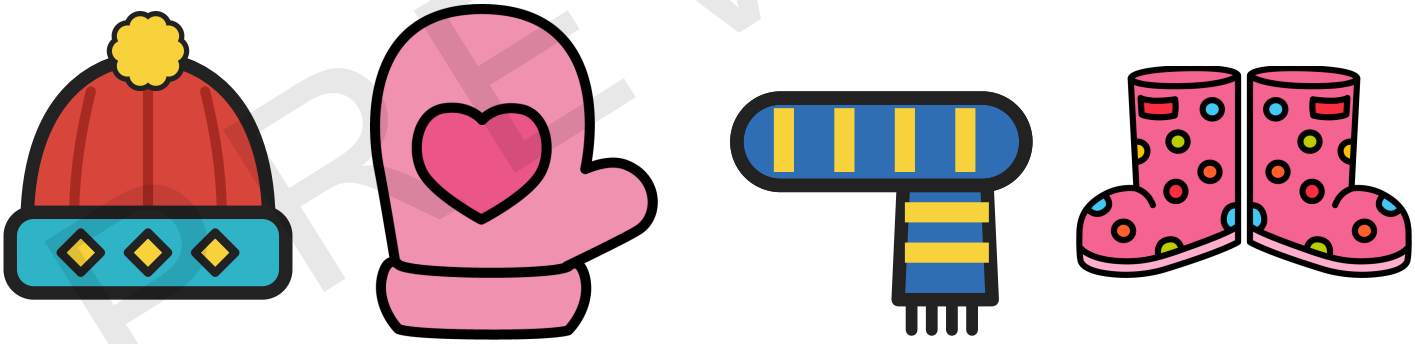
PREVIEW

My name _____

Look at the hat. Point to the pom-pom.



I wear these when it is cold.



hat mitten scarf boots

cold day

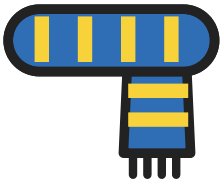
PREVIEW

My name _____

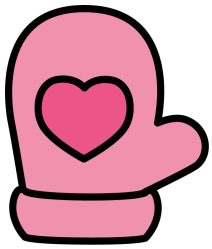
Say the chant. Clap for each line.



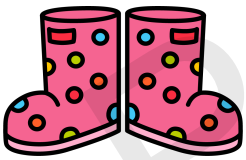
Hat on my head, a pom-pom on top.



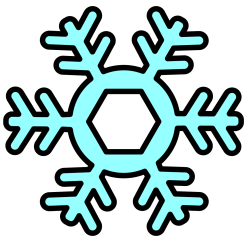
Scarf round my neck, wrap it up snug.



Mittens on my hands, cozy and warm.



Boots on my feet, stomp, stomp, stomp!

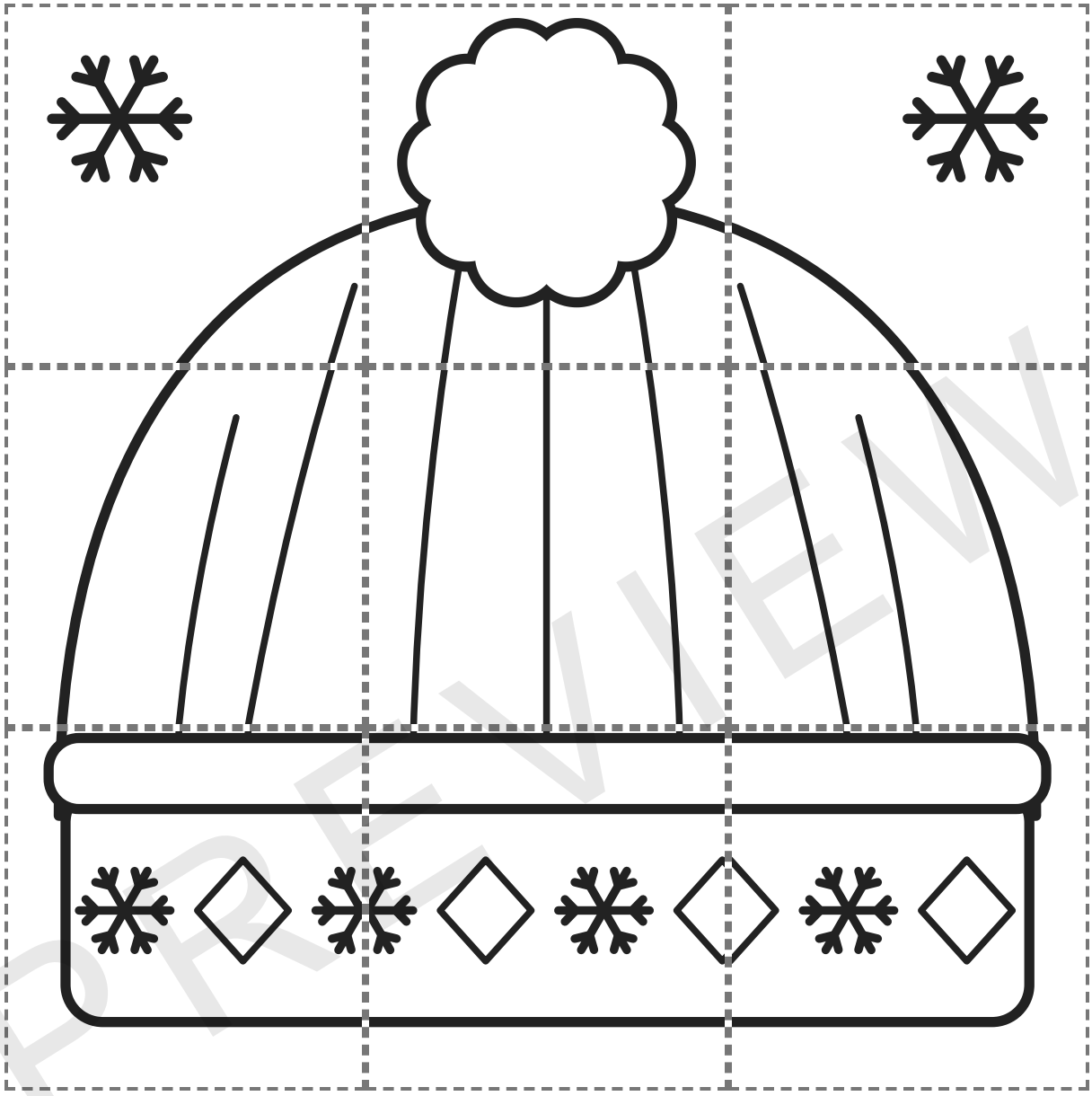


Out in the snow, I am ready to go!

PREVIEW

My name _____

Color the pieces. Cut them out.



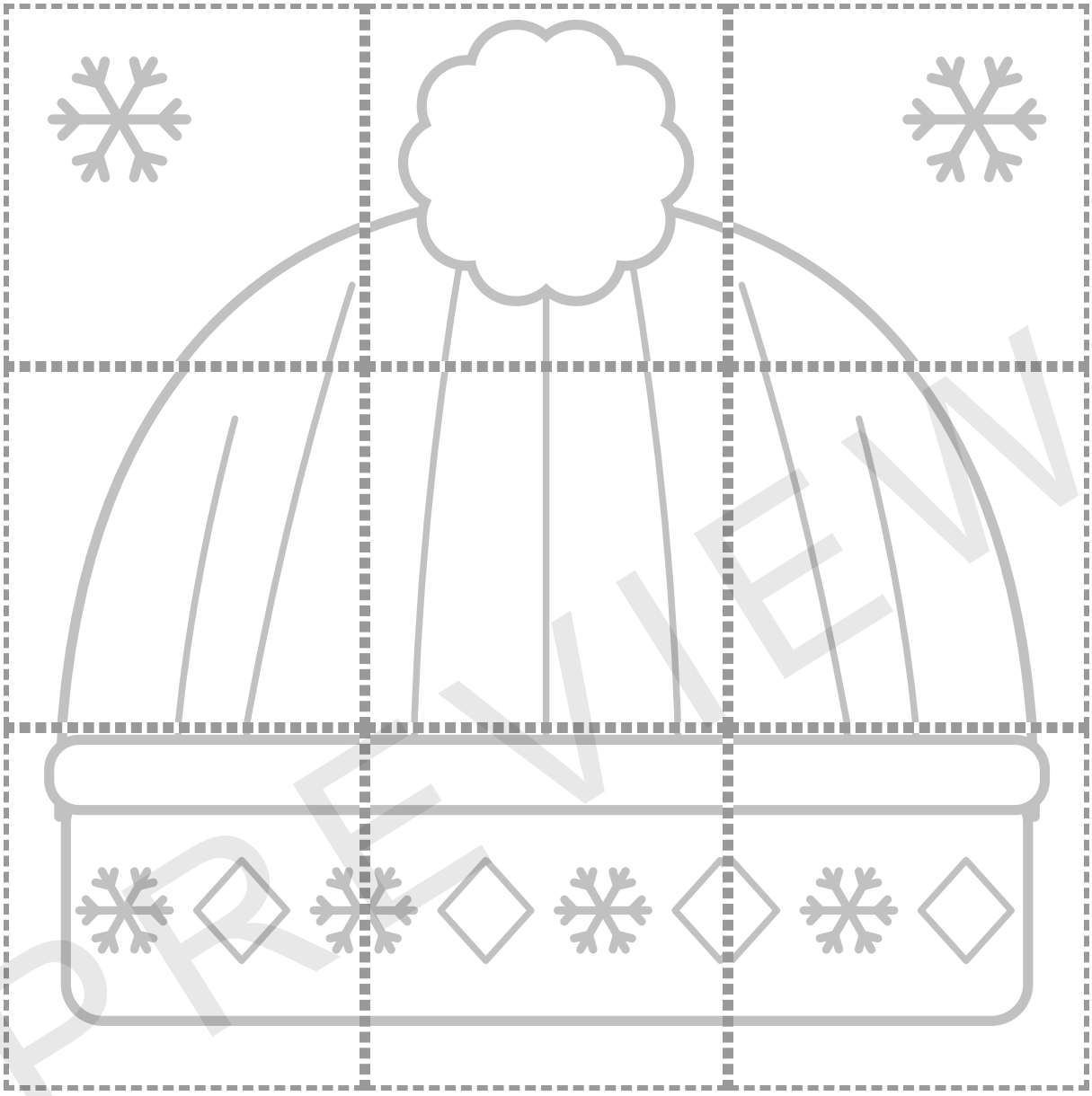
PREVIEW



My winter hat.
Glue on page 9.

My name _____

Glue each piece on its twin.



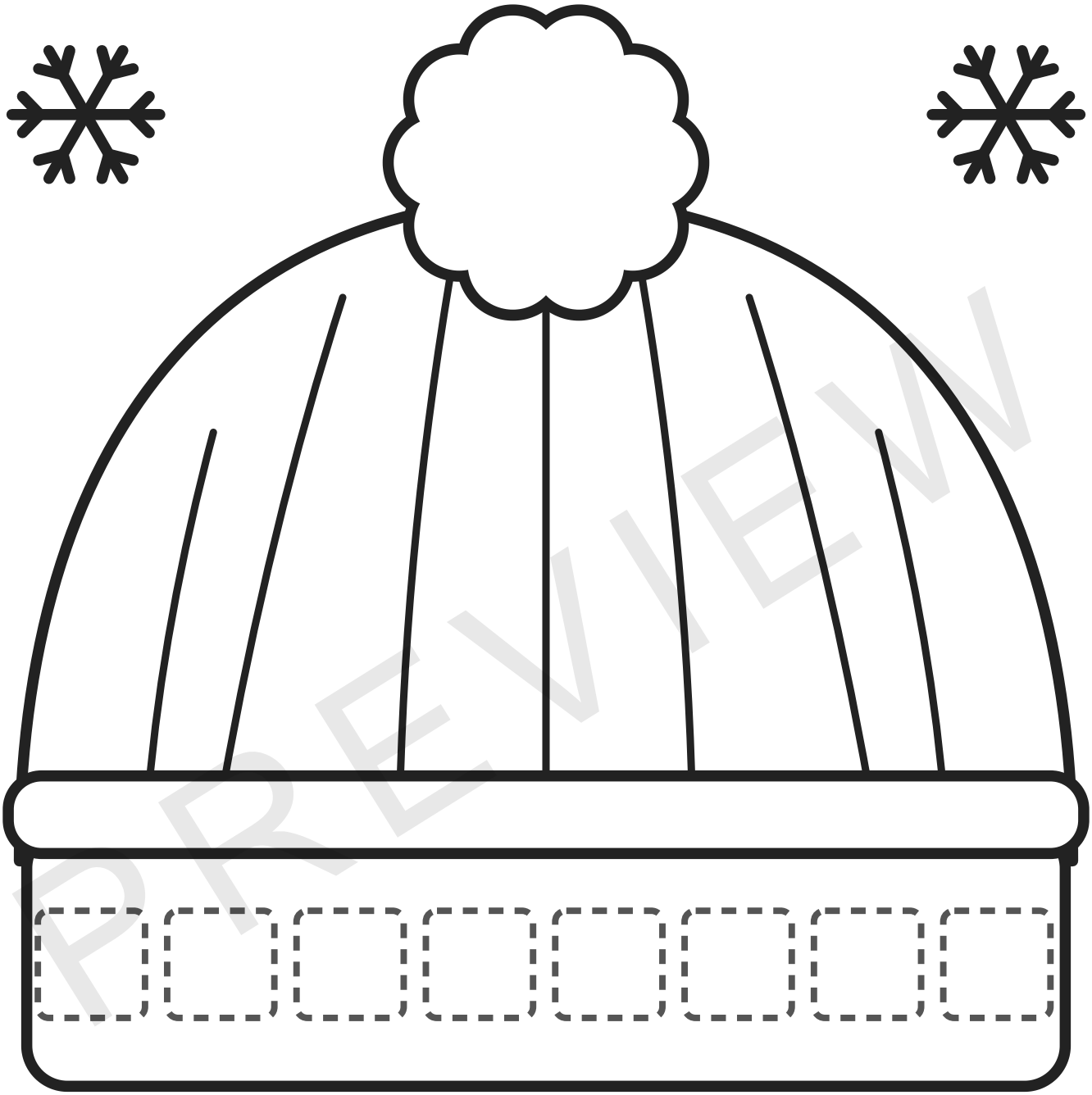


My hat will look like this.
Pieces on pages 7 and 8.

PREVIEW

My name _____

Color the hat. Make a pattern on the band.



My pattern is _____

I will wear it when _____

My name _____

Trace. Then draw.



I wear a hat.

It is cold.

Draw yourself in a winter hat.

PREVIEW

My name _____

Write about it. Draw it.

On a cold day I put on my hat and...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Pattern	Sort	Chant	Writing

PREVIEW

Sort answers: the hat, mitten and coat go on the cold day row and the shorts, sandals and sunglasses go on the warm day row. Pattern answers, the empty boxes in order: circle row: red, blue; square row: green, green; triangle row: yellow, red, blue. In the Writing column note the level the child used (circle, square or triangle).

Next week we will: _____