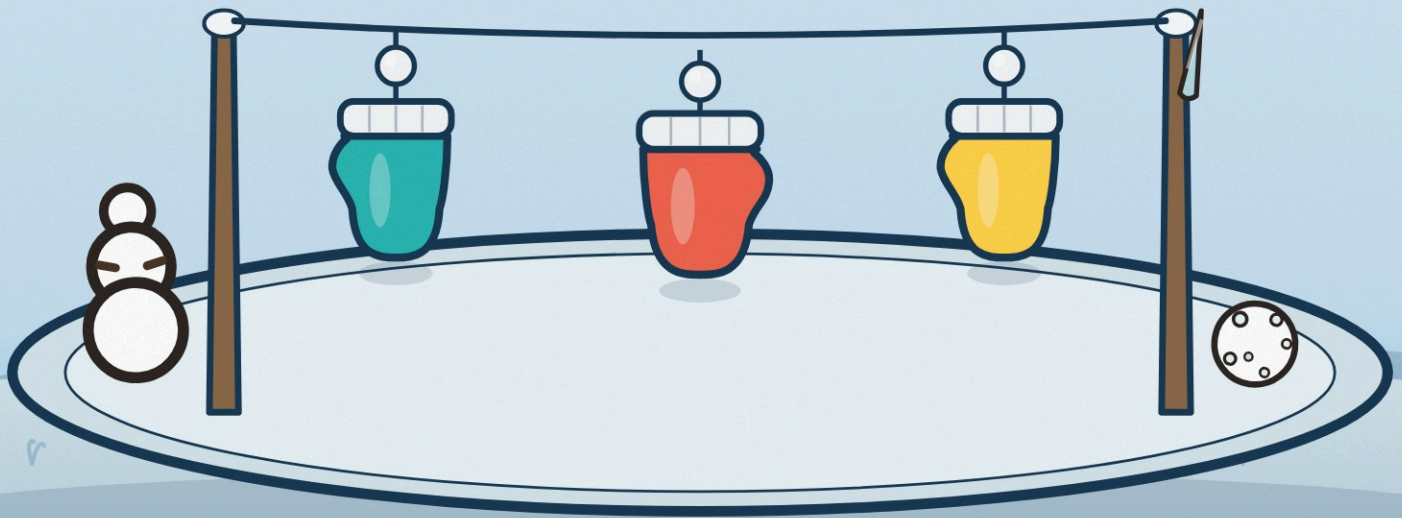


Winter Pronouns Worksheets

SUBJECT · OBJECT · POSSESSIVE



26 pages · 5 page types · 51 practice items



THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the rules on it: a subject does the action, an object gets the action, a possessive shows who it belongs to. Read the three cards aloud with the child before the first page.

2 Pick a page type

Sort It is one page of all 15 pronouns. Spot It and Fill in the Blank come in three sets of six winter sentences (A, B, C); no sentence repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 15, 16 and 17. Date each page on the tracker (page 18), roll the group up on page 19, and send the home page (21). A filled example is on page 22.

WHICH PAGE, WHEN

WHEN...	USE...
Learning what subject, object and possessive pronouns are	Helper, page 6
Ready to sort pronouns into the three kinds	Sort It (cut and glue), page 7
Can find the pronoun in a sentence, needs to name its kind	Spot It, pages 8, 9, 10
Ready to choose the right kind of pronoun for a blank	Fill in the Blank, pages 11, 12, 13
Ready to write original sentences	Write Your Own, page 14
Writing a progress note or a note home	Team note, page 20 · phrase bank, page 23

Everything inside (26 pages)

- **9 student pages** in 5 page types: Helper, Sort It, Spot It, Fill in the Blank and Write Your Own
- **51 practice items**, all invented and winter-themed: 15 pronouns to sort, 18 sentences to spot a pronoun in, 18 sentences to fill in
- **15 cut-and-glue pronouns**, five a bin, in one block that takes 6 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 5 divider tabs** and a spine label

What makes it different

Only the pronouns that have one honest answer: “you” and “it” are left out (the same word is subject and object), and so are possessive words like “my” and “your” that sit in front of a noun instead of standing alone. Every sentence is a new winter scene, never a word problem. Page 5 says what is left out and leaves a line for your program’s own wording.

SUBJECT, OBJECT, AND POSSESSIVE HELPER



My name: _____ Date _____



 A subject does the action, an object gets the action, and a possessive shows who something belongs to.

S

Subject

I, she, they
does the action: it comes
before the verb

O

Object

me, her, them
gets the action: it comes
after the verb, or after a
word like to or with

P

Possessive

mine, hers, theirs
shows who something
belongs to, standing alone

One sentence, three jobs

She gave the mitten to him; now it is his. — “She” does the action (subject), “him” gets the action (object), “his” shows who it belongs to (possessive). A sentence can use all three, and most sentences do.





My name: _____

Date _____



Cut out the pronouns. Glue each one under Subject, Object or Possessive.

S

Subject



Glue 5 here

O

Object



Glue 5 here

P

Possessive



Glue 5 here



Cut on the dashed lines. 15 pieces, 6 cuts.

us

I

hers

he

ours

them

mine

we

her

they

theirs

me

his

him

she



My name: _____

Date _____



○ Read the sentence. Circle what kind of pronoun the bold one is.

- 1 **He** raced his sled
down the snowy
hill.

S

Subject

O

Object

P

Possessive

- 2 **They** built a fort
out of packed
snow.

S

Subject

O

Object

P

Possessive

- 3 Dad handed the
warm mittens to
him.

S

Subject

O

Object

P

Possessive

- 4 The coach cheered
loudest for **us** at
the race.

S

Subject

O

Object

P

Possessive

- 5 That red sled by
the garage is **mine**.

S

Subject

O

Object

P

Possessive

- 6 Is this striped
scarf **his**?

S

Subject

O

Object

P

Possessive





My name: _____

Date _____



Read the sentence. Write the word bank word that fits.

Write a subject pronoun

1 _____ raced down the snowy hill on a sled.

He

him

his

Write a subject pronoun

2 _____ built a snow fort after breakfast.

They

them

theirs

Write an object pronoun

3 The coach handed a warm thermos to _____.

we

us

ours

Write an object pronoun

4 Dad passed the striped mittens to _____.

she

her

hers

Write a possessive pronoun

5 That wool scarf on the hook is not mine; it is _____.

he

him

his

Write a possessive pronoun

6 The loudest cheer at the snowball fight was _____.

they

them

theirs



TRY IT

WRITE YOUR OWN



My name: _____

Date _____



Write a sentence with a pronoun from each box. Draw one.

Subject: they

Object: us

Possessive: hers

Check your work

☐

Used the pronoun

☐

Underlined it





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It	7		of 15	
Spot It · Set A	8		of 6	
Spot It · Set B	9		of 6	
Spot It · Set C	10		of 6	
Fill in the Blank · Set A	11		of 6	
Fill in the Blank · Set B	12		of 6	
Fill in the Blank · Set C	13		of 6	

How to fill this in

Date each page the day it is finished, and write how many items the child got right with no prompt (the “of N” column shows how many are on that page). A blank means not tried yet, never wrong. Answer keys: pages 15, 16 and 17. Filled example: page 22. A child moves to the next page type once two rows in a row are at or above 80 percent with no prompt, with no prompt and no model needed on either one.

THIS MONTH WE ARE WORKING ON





Owen P. is invented; nothing on this page describes a real student. The blank tracker is on page 18.

STUDENT

TEACHER

MONTH

Owen P. (an invented student)

Mr. Alvarez (invented)

January

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It	7	1/6	14 of 15	Mixed up ours and theirs at first, then self-corrected
Spot It · Set A	8	1/7	6 of 6	–
Spot It · Set B	9	1/14	4 of 6	Missed both possessive items
Spot It · Set C	10	–	–	–
Fill in the Blank · Set A	11	1/8	5 of 6	Wrote an object pronoun where a subject pronoun was asked
Fill in the Blank · Set B	12	–	–	–
Fill in the Blank · Set C	13	–	–	–

How to read it

Owen P. has finished Sort It (**14 of 15** pronouns right), **2 of 3** Spot It pages (**10 of 12**), and **1 of 3** Fill in the Blank pages (**5 of 6**). Every number comes from the table above, the same way the blank tracker on page 18 would fill in for a real student.

The family note this tracker would produce

“This month Owen P. sorted 14 of 15 pronouns into the right kind and spotted the right kind of pronoun on 10 of 12 sentences. He is still mixing up subject and object pronouns when he fills in a blank: he wrote an object pronoun where a subject pronoun was asked for on his first Fill in the Blank page.” — every fact in it is a row of the table above, the same table a team note (page 20) and the phrase bank (page 23) draw their own starters from.





THANK YOU FOR USING THIS RESOURCE

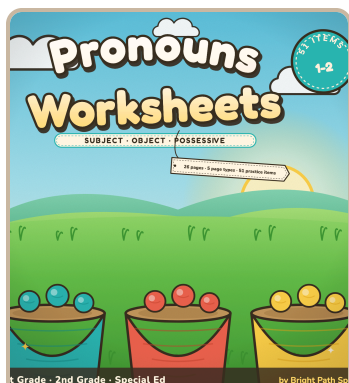
Everything here was built for the teacher who has a table of children who each need a different amount of support telling a subject from an object from a possessive pronoun. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

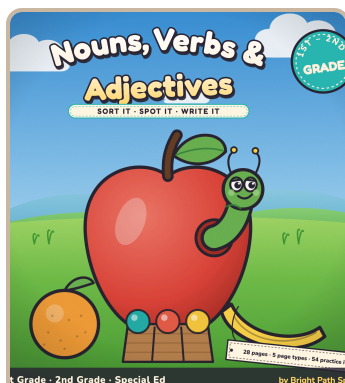
WHAT'S NEXT FROM THIS STORE

More of the sentence-building conventions this pack sits beside: the same pronoun practice without the winter dressing, nouns, verbs and adjectives, showing ownership with a noun, and the subject and predicate once a pronoun replaces a noun.



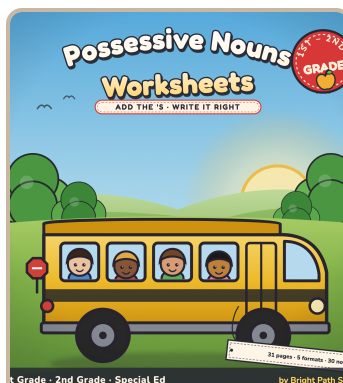
Pronouns Worksheets, Subject Object Possessive, 1st-2nd

The same subject, object and possessive practice without the winter theme, for any time of year.



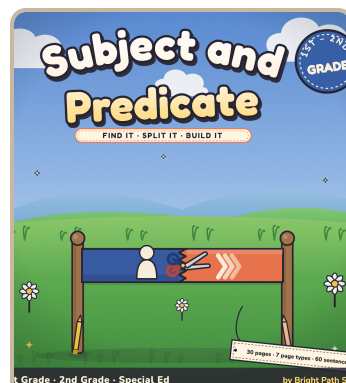
Nouns, Verbs, and Adjectives Sort Worksheets, 1st-2nd

The other half of sentence basics: naming, action and describing words.



Possessive Nouns Worksheets, Apostrophe S, 1st-2nd

Showing ownership with a noun and an apostrophe, the other way to show whose it is.



Subject and Predicate Worksheets, Complete Subject Predicate, 1st-2nd

What a subject does once a pronoun has replaced the noun.

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