WINTER WONDERLAND BULLETIN BOARD

Letter Tiles and Snowflake Pieces



19 PAGES

80 PIECES

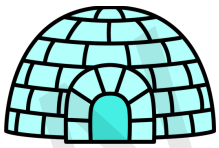
Bright Path Sped

Winter Wonderland Bulletin Board: Start Here



What's inside

- **18 title tiles** (pages 5-6): 16 big letters to color that spell WINTER and WONDERLAND, plus 2 snowflake tiles
- **24 border pieces** (7-8): 12 snowflakes and 12 winter pictures to color
- **24 "I am unique" snowflake pieces** at four levels (9-12)
- **6 hanging snowflakes** (13), **8 name snowflakes** (14)
- A big word page (15), a word bank (16), a mock-up with every size (3), unique talk (4), a class roll-up (17), a family letter (18), credits (19)



Print, color, cut, glue

- **Print** every page at full size (100 percent) on letter paper. Plain paper or light card stock both work.
- **Hand out one title tile each.** A child colors the big letter and cuts the tile out. Spread glue on the printed strip at the foot of each tile and tuck it under the row below, so the tiles in a word touch.
- **Cut** every cutting page on the dashed lines. Pieces touch edge to edge, so every cut is one straight line across the page.
- **Hang it.** Put the snowflake and picture border along the top, WINTER and WONDERLAND below it, then the "I am unique" pieces, the hanging snowflakes and the name snowflakes.
- **Smaller board?** Use the title and the border alone, or only the "I am unique" pieces. The snowflake tiles fill any gap.

Four writing levels, marked with shapes (not numbers)

- ● **Draw it** (page 9): the sentence is printed, for example "I am unique. I like to play."; the child draws a picture.
- ■ **Draw it and label it** (10): a picture plus a word on the line. **Write it** (11): "I am unique because" on two roomy writing lines.
- ▲ **Write more** (12): adds "I am good at" on a third line. Use the word bank on page 16 to get started.

Prep: scissors, glue sticks, crayons, tape, string for the hanging snowflakes. Page 3 shows the finished board.

PREVIEW

Unique Talk

For the teacher. Not a student page.

Every snowflake piece in this kit is drawn a little differently, and every child's sentence will be different too. Use the questions below before the children color, so each child has something of their own to write or draw.

Piece	Ask the class
Title tiles	Which letter do you want to color? Which colors will make our WINTER WONDERLAND look warm?
Border	Look at the snowflake pieces. How are they the same? How is each one different?
I am unique	What do you like to do? What are you good at? What would a friend say about you?
Name snowflakes	Where will your name go? Can you find a friend's name and read it?

What finished pieces can look like (an invented child, Sam)

Level	Sam's piece
● Draw it	"I am unique. I like to draw." Sam draws a picture of a crayon box.
■ Draw it and label it	Sam draws a book and writes *read* on the line.
■ Write it	"I am unique because I can build tall towers."
▲ Write more	"I am unique because I tell funny jokes. I am good at making my friends laugh."

Sam is invented for this page. A picture counts as much as a sentence.

Ways to use the pieces

- **Morning job:** hand out a piece as a quiet first activity, with the word bank on the table.
- **Small groups:** draw it and label it pieces work well for a group that needs picture support.
- **Hanging snowflakes:** color, cut, tape a loop of string to the back and hang them from the ceiling or the board edge.

Adding more

The blank lines on the pieces are for each child's own ideas. Follow your school's and district's guidance on what is displayed and whether names are posted.

Our teacher notes

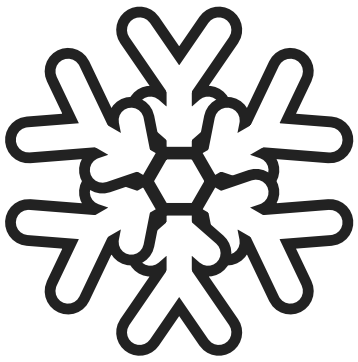
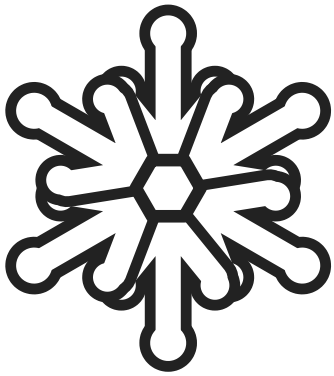
Date: _____ Book we read: _____

Pieces we hung:

_____

PREVIEW

Color your letter. Cut out your tile.

D	E	R
glue strip	glue strip	glue strip
L	A	N
glue strip	glue strip	glue strip
D		
glue strip	glue strip	glue strip

PREVIEW

Color the pictures. Cut them out.



mitten



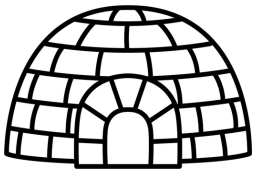
coat



sock



skate



igloo



icicle



mitten



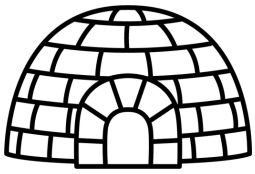
coat



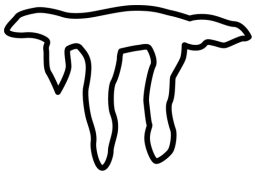
sock



skate



igloo



icicle

PREVIEW

Color it. Write a word. Cut it out.

I am unique.

by _____

I like to

_____

_____

I am unique.

by _____

I like to

_____

_____

I am unique.

by _____

I like to

_____

_____

I am unique.

by _____

I like to

_____

_____

I am unique.

by _____

I like to

_____

_____

I am unique.

by _____

I like to

_____

_____

PREVIEW

Preview - Bright Ideas Shed

Color it. Write why. Cut it out.

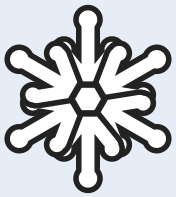
I am unique because



by _____

I am good at

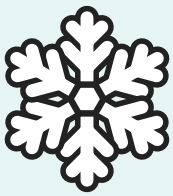
I am unique because



by _____

I am good at

I am unique because



by _____

I am good at

I am unique because



by _____

I am good at

I am unique because



by _____

I am good at

I am unique because

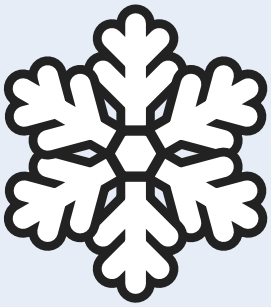


by _____

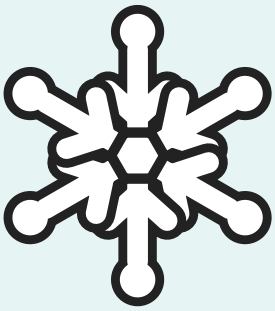
I am good at

PREVIEW

Write your name. Cut out your snowflake.



My name



My name



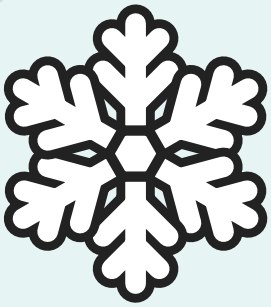
My name



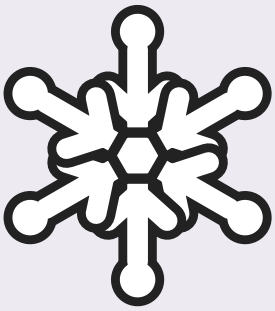
My name



My name



My name



My name



My name

PREVIEW

My name _____

Color the big word. Draw what makes you unique.

UNIQUE

PREVIEW

I am unique because

_____

_____

Who Made What

One row per child, up to 24. Write the letter each child colored, mark the level of the unique piece, and check off the name snowflake.

Class: _____ Teacher: _____ Up until: _____

Student	Title tile (letter)	Unique piece (circle, square, triangle)	Name snowflake	Notes

Unique pieces: ● draw it (page 9) ■ draw it and label it (10), write it (11) ▲ write more (12)

PREVIEW