

WORD FAMILY WORKSHEETS TRACE, BUILD, WRITE

Five word families — -at, -an, -ap, -ig, -op — practiced three ways: trace the rime, build the word by filling in the one missing part, then write it from the picture alone. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

TRACE THE RIME

NAME _____ DATE _____

Trace the rime letters at the top of each family, then trace the whole word next to its picture.

The -at Family

at at at at at

 cat  hat  rat  bat

The -ap Family

ap ap ap ap ap

 cap  map

The -ig Family

ig ig ig ig ig

BUILD THE WORD

NAME _____ DATE _____

Say the picture's name. One part of the word is already printed — write the ONE missing part in the empty box.

at h at b

ap m ig

WRITE IT YOURSELF

NAME _____ DATE _____

No letters are printed. Say the picture's name and write the whole word on the line, from memory.

Set 1 — -at, -ig — 6 words, no letters shown. "Bat" is practiced on the Trace and Build pages, where a letter is always printed beside it. Its picture alone can read as "mouse," so it is left off this page on purpose — see page 4.

BUILD THE WORD

NAME _____ DATE _____

Say the picture's name. One part of the word is already printed — write the ONE missing part in the empty box.

an f an m



op

FORMATS AND SETS

Three formats, two sets each. The page number prints in the footer of every page.

FORMAT	SET 1 PAGE	SET 2 PAGE
Trace the Rime	8	9
Build the Word	10	11
Write It Yourself	12	13

Also in this file

Word bank, page 7 · picture key, page 6 · answer key, page 14 · tracker, page 15 · class roll-up grid, page 16 · team note page, page 17 · home-practice page, page 18 · filled example, page 19 · phrase bank, page 20 · binder cover and tabs, page 21.

Set 1 vs. Set 2

Every format splits the five families across two pages so no page mixes a full-color picture beside a black-line one: Set 1 (-at, -ap, -ig, 7 words) is full color, Set 2 (-an, -op, 5 words) is line art.

COUNTS, VERIFIED AGAINST THIS FILE

WHAT	COUNT	WHERE IT COMES FROM
Practice pages	6	3 formats × 2 sets
Words in the bank	12	5 families, computed from Word Families Cut & Paste's own data
Build-format blanks	7 onset, 5 rime	Split roughly in half so Build is two different asks, not one mechanic repeated
Write-format words	11	"Bat" is left off (page 4 explains why)
Blank & practice pages	6	Tracker, class grid, team note, home page, filled example, answer

WORD-FAMILY TRACKER

STUDENT _____ TEACHER _____ MONTH _____

#	WORD	TRACE	BUILD	WRITE	NOTES
1	cat				
2	hat				
3	rat				
4	bat				
5	can				
6	fan				
7	pan				
8	cap				
9	map				
10	pig				
11	mop				
12	top				

How to fill this in

Date each column the day the student completes that word's format with no prompt. A word can be dated for Trace and Write the same week and still be blank.

THIS MONTH WE ARE WORKING ON (WHICH FAMILY, WHICH FORMAT...)



One complete kit for practicing a word family on paper, not with scissors: the same rime, three ways — traced, built from one missing part, then written from the picture alone with nothing printed at all.

THREE STEPS

- 1 **Pick the format**
Three ways to practice the same five word families: Trace the Rime, Build the Word, and Write It Yourself, easiest to hardest. Page 5 gives every page number for both sets.
- 2 **Say it, then make your mark**
Trace goes over printed letters; Build fills in the one missing part; Write copies nothing at all. The how-it-works page (4) shows all three side by side.
- 3 **Check it, record it, send it home**
The answer key is on page 14. Date each format on the tracker (page 15), roll the group up on page 16, and send a home-practice page (page 18). A filled example is on page 19.

WHICH PAGE, WHEN

WHEN...	USE...
Just meeting a new family	Trace the Rime, page 8 (Set 1) · 9 (Set 2)
Ready for one missing part	Build the Word, page 10 (Set 1) · 11 (Set 2)
Ready to write it alone	Write It Yourself, page 12 (Set 1) · 13 (Set 2)
Writing a progress note or a note home	Phrase bank, page 20

Everything inside (22 pages)

- **6 practice pages** — 3 formats (Trace, Build, Write), 2 sets each, split by picture style so no page mixes color and line art
- **12 words across 5 families** (-at, -an, -ap, -ig, -op) — the exact pictures and words behind this store's Word Families Cut & Paste, computed from that file, never retyped
- **1 generated answer key, 1 tracker** (one student, all 12 words) and **1 class roll-up grid**, type-in or print
- **1 team note page** and **1 home-practice page**
- **1 filled example, 1 phrase bank, 1 binder cover with six tabs**

How this is different from Word Families Cut & Paste

Word Families Cut & Paste (this store) is a scissors-and-glue sort: pieces are cut from a strip and matched into slots. Every mark here is made directly on the page in pencil — nothing is cut. Page 4 shows both side by side.





THE PARTS OF A PAGE

- ☐ **The picture**
One object a child can name, printed big, the same pictures this store's Word Families Cut & Paste already uses.
- ☐ **The blank**
On Build, the one missing part. On Write, the entire word — nothing is printed at all.
- ☐ **A given part**
On Trace, the whole word is printed hollow to go over. On Build, one part (the onset or the rime) is printed solid.
- ☐ **Easiest to hardest**
Trace (go over printed letters), then Build (fill in one missing part), then Write (recall the whole word from the picture alone).

One family, all three formats (-ap)



Left to right: trace “cap” over printed letters, build it by filling in the missing onset, then write it with nothing printed at all. Full pages: 8, 10 and 12.

Cut & Paste vs. this worksheet, side by side

Word Families Cut & Paste (this store): letter or word cards are cut from a strip and glued into a slot, with a spare card that fits nowhere. **This file:** nothing is cut — every answer is written directly on the page. Both use the same twelve family words on purpose, so a student moving between the two files never meets an unfamiliar picture.

Printing and the type-in fields

Every practice page prints clean in black and white and is pencil work only. The name/date bar, the tracker, the class grid, the team note and the home page are type-in fields in any PDF reader; the practice tiles themselves are always printed and filled in with a pencil. This is a PDF, not a slideshow or a word-processor file.

Why -ig has only one word

A picture is only used where it names one thing and nothing else. Pig is the only -ig word with a picture this store's glyph library can show unambiguously — the same reason Word Families Cut & Paste gives it only one pictured word too. Page 7 lists every family's word count.



Three formats, two sets each. The page number prints in the footer of every page.

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Write-format words	11	"Rat" is left off (page 4 explains why)
Record-keeping pages	6	Tracker, class grid, team note, home page, filled example, answer key

How this file is organized

- Start Here and How It Works explain the three formats and how a worksheet differs from a cut-and-paste sort before any practice page.
- The word bank and picture key list every word and picture in one place, so a page number is never a mystery.
- The six practice pages run Trace, then Build, then Write, each as Set 1 followed by Set 2.
- The last nine pages are record-keeping and the organizer: answer key, tracker, class grid, team note, home page, filled example, phrase bank, binder.





NAME

DATE



Trace the rime letters at the top of each family, then trace the whole word next to its picture.

The -at Family

at at at at at



cat



hat



rat



bat

The -ap Family

ap ap ap ap ap



cap



map

The -ig Family

ig ig ig ig ig



pig

SELF-CHECK

WORD	TRACED NEATLY (Y/N)	READY FOR BUILD?
cat		
hat		
rat		
bat		
cap		
map		
pig		

Set 1 — -at, -ap, -ig. Build page: 10. Write page: 12.





NAME

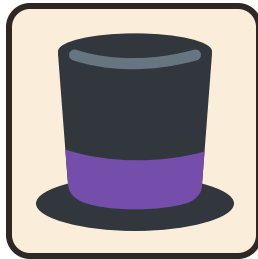
DATE



Say the picture's name. One part of the word is already printed — write the ONE missing part in the empty box.



at



h



at



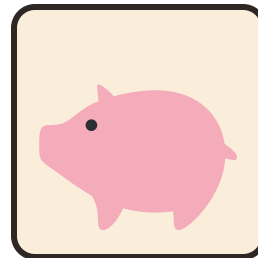
b



ap



m



ig

Set 1 — -at, -ap, -ig — 7 words: 4 fill in the missing FIRST sound (the rime is given), 3 fill in the missing rime (the first sound is given).
Answer key: page 14.

How to build it, step by step

- Say the picture's name out loud first — before looking at either box.
- Find the part that is already printed. Read it.
- Say the whole word slowly and listen for the part that is missing.
- Write only that ONE missing part in the empty box — the other box is already done.





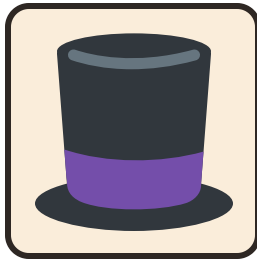
NAME _____

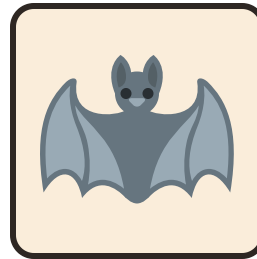
DATE _____



No letters are printed. Say the picture's name and write the whole word on the line, from memory.

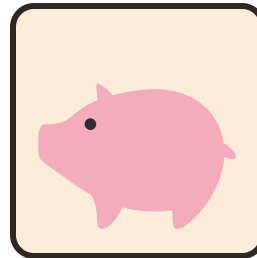












Set 1 — -at, -ap, -ig — 6 words, no letters shown.

If the word doesn't come yet

Go back one step: find this same picture on the Build the Word page, where one part is already printed, then try Write It Yourself again once the word feels familiar.

Self-check before turning it in

Read the word back. Does it have the same first sound and the same word-family ending as the picture? Count the letters against the word bank on page 7 if unsure.

Why one picture is missing from this page

"Rat" is practiced on the Trace and Build pages, where a letter is always printed beside it; its picture alone can read as "mouse," so it is left off this page on purpose — see page 4.





STUDENT

TEACHER

MONTH

#	WORD	TRACE	BUILD	WRITE	NOTES
1	cat				
2	hat				
3	rat				
4	bat				
5	can				
6	fan				
7	pan				
8	cap				
9	map				
10	pig				
11	mop				
12	top				

How to fill this in

Date each column the day the student completes that word's format with no prompt. A word can be dated for Trace and Write the same week and still be blank for Build — there is no required order across a row. Answer key: page 14. Filled example: page 19.

THIS MONTH WE ARE WORKING ON (WHICH FAMILY, WHICH FORMAT...)

A typical order across the columns

Most students move left to right across a row: Trace first, then Build, then Write — but nothing on this page requires that order, and a student can be solid on Trace for every word while still working through Build for only a few. Picture key: page 6.





STUDENT

WEEK OF

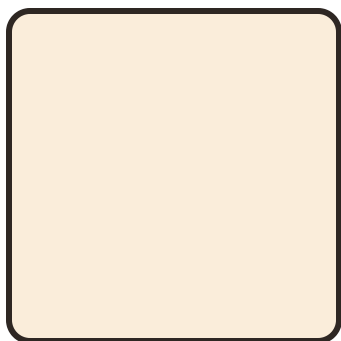
THIS WEEK'S FAMILY (-AT, -AN...)

FORMAT (TRACE / BUILD / WRITE)

How to help at home, in three steps

- Look at the picture together and say the word slowly, stretching each sound.
- Point to any printed letters, then ask which part is missing (Build) or trace the letters together (Trace).
- One family is enough for one sitting. Write any word your child asks for in the box below, and stop while it is still going well.

PRACTICE THIS WEEK'S WORD



WORDS WE PRACTICED

DAYS WE PRACTICED THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME

Sending this page back

This page travels between school and home in the same folder as the week's practice page. There is no right number of words to try — any attempt, even one word, is worth sending back.





Diego R. is invented; nothing on this page describes a real student. The blank tracker is on page 15.

STUDENT

TEACHER

MONTH

Diego R. (an invented student)

Mrs. Alvarez (invented)

September

#	WORD	TRACE	BUILD	WRITE	NOTES
1	cat	9/2	9/3	9/4	Named the picture before tracing every letter
2	hat	9/2	9/3	9/4	–
3	rat	9/3	9/4	–	Traced and built only — not on the Write page
4	bat	9/3	9/4	–	–
5	can	9/4	9/5	–	–
6	fan	9/4	9/5	–	Needed the picture repeated once
7	pan	9/5	9/8	–	–
8	cap	9/8	–	–	–
9	map	9/8	–	–	–
10	pig	9/9	–	–	–
11	mop	9/9	–	–	–
12	top	9/9	–	–	–

How to read it

Twelve words. Diego R. has finished Trace for **12 of 12**, Build for **7 of 12**, and Write for **2 of 12** (Write only ever reaches 11, since “rat” is not on that page).

Word(s) cap, map, pig, mop, top have finished Trace and are ready for Build next; word(s) bat, can, fan, pan have finished Build and are ready for Write. Every number here comes from the table above.

The family note this tracker would produce

“This week Diego R. traced all 12 words and has built 7 of them by filling in the missing part. One word needed the picture repeated: map.” — every fact in it is a row of the table above.

Why “rat” has no Write date

Rat is traced and built (both print a letter beside its picture) but is left off the Write page on purpose, since its bare picture can read as “mouse.” A blank Write column always means “not attempted yet” for every other word; for rat it means the page does not ask for it — see page 4.





THANK YOU FOR USING THIS RESOURCE

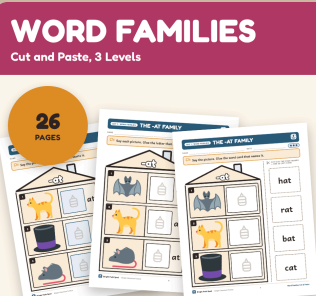
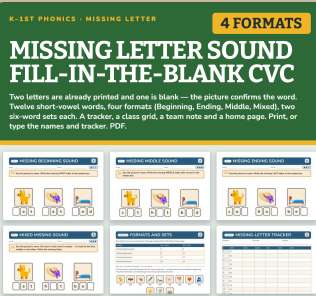
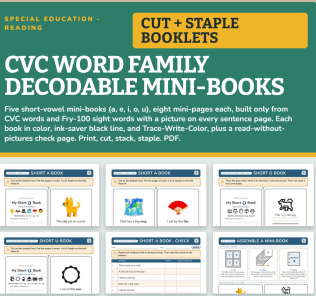
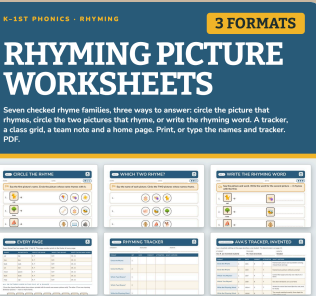
Everything here was built for the teacher who has thirty minutes of planning time and a table of students who each need a different amount of support with the same word family. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

Reuses the exact same twelve vetted pictures as Word Families Cut & Paste — there the pieces are cut and glued; here every mark is made in pencil, in three formats from easiest to hardest.

 WORD FAMILIES Cut and Paste, 3 Levels 26 PAGES Word Families Cut and Paste - 3 Levels The scissors-and-glue version of the same five families: cut a piece, glue it into a slot.	 K-1ST PHONICS - MISSING LETTER 4 FORMATS MISSING LETTER SOUND FILL-IN-THE-BLANK CVC Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF. Missing Letter Sound Fill-in-the-Blank CVC Worksheets The step before a whole rhyme: fill in one missing CVC letter, first, last or middle.	 SPECIAL EDUCATION - READING CUT + STAPLE BOOKLETS CVC WORD FAMILY DECODABLE MINI-BOOKS Five short-vowel mini-books (a, e, i, o, u), eight mini-pages each, built only from CVC words and Fry-100 sight words with a picture on every sentence page. Each book in color, ink-saver black line, and Trace-Write-Color, plus a read-without-pictures check page. Print, cut, staple. PDF. CVC Word Family Decodable Mini-Books Read a family's words inside a tiny decodable book instead of on a worksheet.	 K-1ST PHONICS - RHYMING 3 FORMATS RHYMING PICTURE WORKSHEETS Seven checked rhyme families, three ways to answer: circle the picture that rhymes, circle the two pictures that rhyme, or write the rhyming word. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF. Rhyming Picture Worksheets The listening half of a word family: which pictures rhyme, before the spelling is fixed.
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Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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