SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

World Kindness Day



29 PAGES | 24 KIND ACT CARDS | THANK-YOU NOTES | CLASS TRACKER

BRIGHT PATH SPED

PLEASE READ

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PREVIEW

01

Kind Act Cards

24 kind act cards to cut in four places (friends, class, home, the world), 8 blank cards and a plan page.

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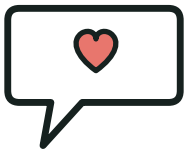
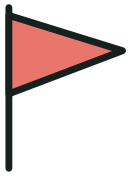
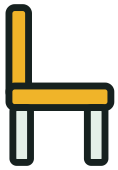
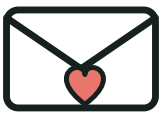
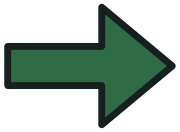
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PREVIEW

CARDS

Kind Act Cards 1

Cut the cards. Pick a kind act to do today.

1 With friends  **Wave to a friend**	2 With friends  **Tell a friend, good job**	3 With friends  **Give a high five**	4 With friends  **Pick a friend for my team**
5 With friends  **Say good luck**	6 With friends  **Draw a picture for a friend**	7 In my class  **Tidy my desk**	8 In my class  **Push in my chair**
9 In my class  **Hand out the papers**	10 In my class  **Thank my teacher**	11 In my class  **Welcome a new student**	12 In my class  **Walk quietly in the hall**

PREVIEW

CARDS

My Own Kind Act Cards

Draw my own kind acts. Write the words. Cut.

draw a kind act	draw a kind act	draw a kind act	draw a kind act
draw a kind act	draw a kind act	draw a kind act	draw a kind act

PREVIEW

02

Notes, Poster, Tracker and Reflection

A thank-you note to a friend and to a helper, 12 thank-you notes to cut, a page of thank-you words, a poster to color, a 6-strip kindness chain, a class kindness

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PREVIEW

PRACTICE

Thank-You to a Helper

My name _____ **Today** _____

Thank a helper. Draw them.

Pick a helper. Or write another.

teacher | bus driver | lunch helper | custodian | nurse | family

Dear _____

Thank you for helping me _____

It helps me because _____

draw my helper

From _____

PREVIEW

REFERENCE

Thank-You Words

My name _____ **Today** _____

Read the words. Use them in a note.

- Thank you for helping me.
- Thank you for sharing.
- Thank you for playing with me.
- Thank you for listening.
- Thank you for being my friend.
- Thank you for your smile.
- You made my day.
- I am glad you are in my class.
- Thank you for waiting for me.
- Thank you for the card.
- Thank you for the book.
- Thank you for your kind words.

My own thank-you words

_____

PREVIEW

TRACKER

Our Class Kindness Tracker

Our class _____ **Week of** _____

☆ **Color a heart for each kind act our class does.**

	Week 1	Week 2	Week 3	Week 4	Week 5
Mon	♡	♡	♡	♡	♡
Tue	♡	♡	♡	♡	♡
Wed	♡	♡	♡	♡	♡
Thu	♡	♡	♡	♡	♡
Fri	♡	♡	♡	♡	♡

Our class goal: ____ hearts **We did it on** _____

PREVIEW

PRACTICE

How Did It Feel?

My name

Today

Circle how it felt. Then draw and write.



Very happy



Happy



Not sure

My kind act was

It was for

draw it

PREVIEW

03

Using It, Data and Home

How to run it, a log and a weekly roll-up with a graph, a filled example, a family page, a hand-off page for another adult, a phrase bank and a label sheet.

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PREVIEW

LOG

Kind Acts Log

STUDENT OR CLASS

WEEK OF

PAGES IN USE

#	DATE	KIND ACT (FROM THE CARDS, OR THEIR OWN)	WHERE	INITIALS
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

PREVIEW

ONE ROW AN ACT

Write it in the same short words each time. An act the student told you about counts as long as you write it the same way.

ACTS TRIED

Count the rows for the week and write that number on the roll-up (page 23). Count an act once a week.

NOTES

Family Page

Send home the week the kindness challenge starts. No totals — the roll-up has those.

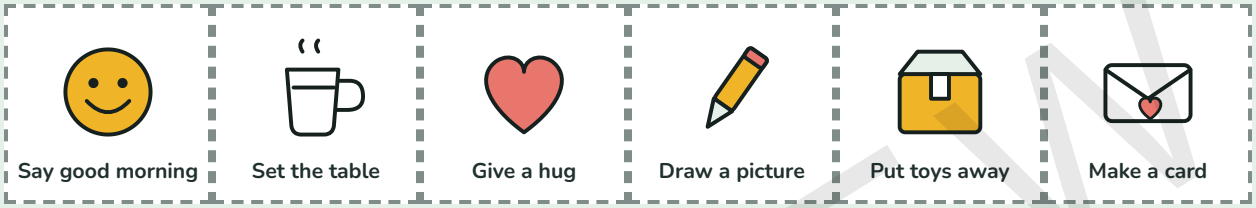
STUDENT (FIRST NAME) _____

WEEK OF _____

FROM (TEACHER) _____

SIX KIND ACTS TO TRY AT HOME

At school we are doing a kindness challenge: kind act cards, thank-you notes and a class tracker. The six small cards below are for home: cut them apart and keep them where your child can see them. Pick one together, try it, and talk about it afterward.



A KIND ACT THAT GOT A CHEER AT SCHOOL THIS WEEK

_____

_____

_____

WE TRIED ONE AT HOME (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

A THANK-YOU MY CHILD WROTE OR SAID

_____

_____

ANYTHING TO TELL ME BEFORE NEXT WEEK

_____

_____

QUESTIONS? BEST WAY TO REACH ME _____

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT _____

PREVIEW

REFERENCE

Phrase Bank

Spoken lines for the cards and notes; written starters for the log, the roll-up and the note home.

Two kinds of line: what to SAY (the same words every time) and what to WRITE afterward — every starter finished from the log or the roll-up, never with a label for the child.

STARTING THE DAY

- “Pick a card. Look at the picture.”
- “Today we look for kind acts.”
- “Glue three cards. Do one now.”
- “Color a heart when our class does one.”

WHILE THEY DO IT

- “Who can show me how that looks?”
- “Who was it for?”
- “____” (the same short line every time; write yours here)
- “When could you do that today?”

THANK-YOU NOTES

- “Who helped you today?”
- “Say it first, then write it.”
- “You do not have to give it today. It is yours when you want to.”

WRITING THE LOG

- On ____ (date), at ____ (where), the student ____ (act).
- The student told me about ____ (act) on ____ (date).
- The student chose ____ (act) from the cards on ____ (date).
- Acts logged this week: ____, ____ and ____.

FOR THE ROLL-UP AND A MEETING

- Week of ____: ____ acts tried (roll-up, page 23).
- Over the last ____ weeks the line on the graph is [up / flat / down].
- The kind of place the acts came from most was ____ (____ times).
- The thank-you notes written this week: ____.

FOR THE FAMILY AND THE HAND-OFF

- Family tried a kind act at home ____ days this week (page 25).
- At home the act the child liked was ____.
- Hand-off page (page 26) filled in for ____ (setting) on ____ (date).
- The setting where the cards are newest is ____; its log starts on ____ (date).

WHAT A STARTER IS NOT

Not a finding about the child and not a claim about what the pages do. Every written line ends in a number, a date or an act that came off a page in this file.

ONE LINE, THE SAME WORDS

Pick one line from the second group and use only that one for the first days. The cards should do the work, not the sentence.

MY OWN STARTERS (WRITE THEM HERE)

PREVIEW