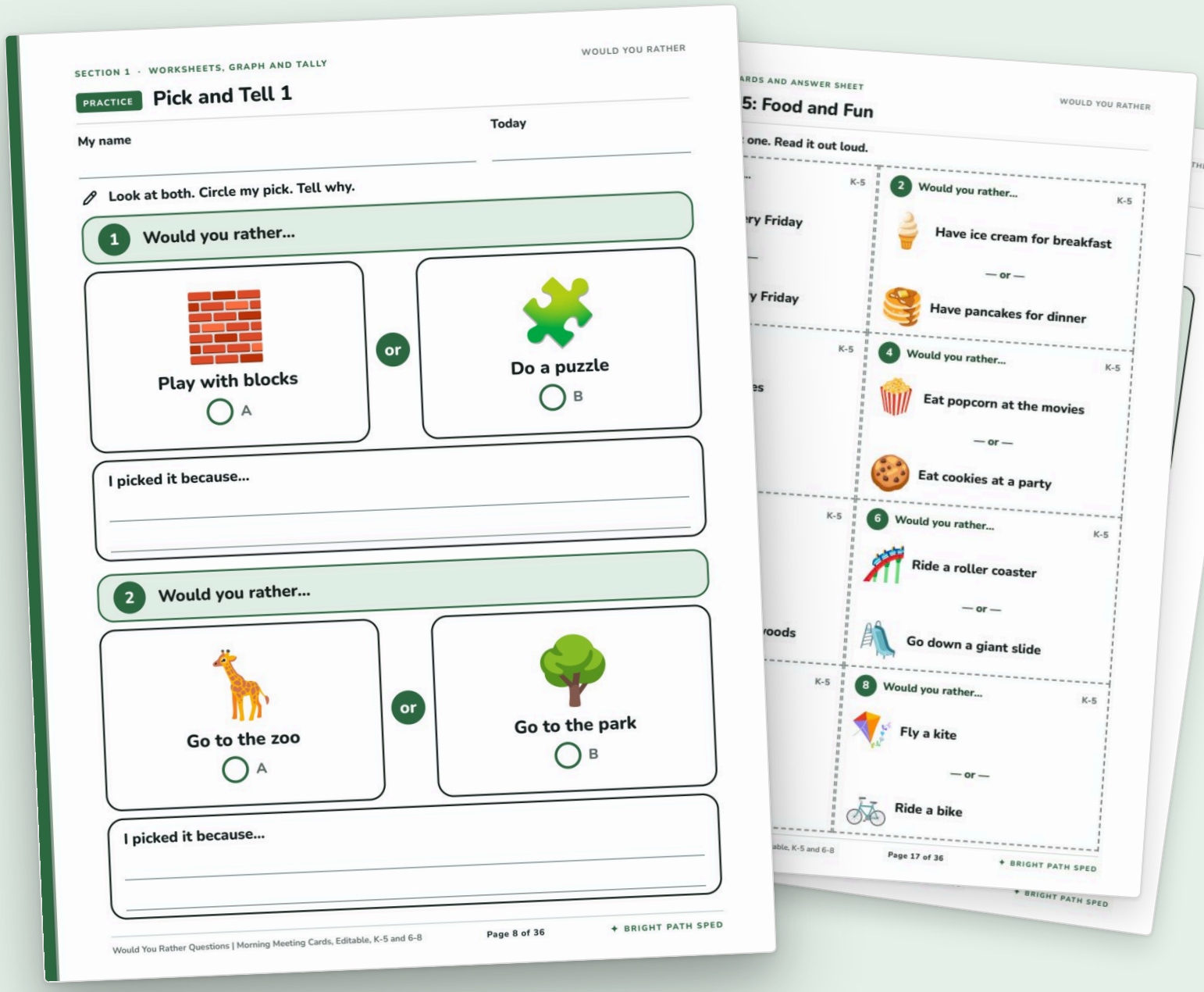
GRADES K-8 · VISUAL SUPPORTS COLLECTION

EDITABLE

# Would You Rather Cards




36 PAGES | 48 QUESTION CARDS | K-5 AND 6-8 | GRAPH AND TALLY

✦ BRIGHT PATH SPED

CONTENTS

# What Is Inside, and Where

## Before you begin

PAGES 2–4


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## 01 Worksheets, Graph and Tally

PAGES 6–15


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| Try One Together<br>EXAMPLE 6 | My Word Helper<br>PRACTICE 7 | Pick and Tell 1<br>PRACTICE 8 |
| Pick and Tell 2<br>PRACTICE 9 | Pick and Say Why 1<br>PRACTICE 10 | Pick and Say Why 2<br>PRACTICE 11 |
| Our Class Graph<br>PRACTICE 12 | Our Class Tally<br>TRACKER 13 | Make My Own Question<br>PRACTICE 14 |
| Make My Own Question 6–8<br>PRACTICE 15 | | |


## 02 Question Cards and Answer Sheet

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| Cards K-5: Food and Fun<br>CARDS 17 | Cards K-5: Animals and Nature<br>CARDS 18 | Cards K-5: Silly Super Choices<br>CARDS 19 |
| Cards 6-8: School and Free Time<br>CARDS 20 | Cards 6-8: Gadgets and Ideas<br>CARDS 21 | Cards 6-8: Adventure and Imagination<br>CARDS 22 |
| My Card Answers<br>PRACTICE 23 | Blank Cards<br>CARDS 24 | |


## 03 Using It, Data and Home

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| How to Use It<br>REFERENCE 26 | Morning Meeting Plan<br>REFERENCE 27 | Follow-Up Questions<br>REFERENCE 28 |
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**HOW THE TAGS ON EACH PAGE WORK**

The tag in each page's top corner: **Practice** for the student to fill, **Cards** to cut, **Tracker** and **Log** the data, **Example** the sample, **Notes** to send out, **Reference** to read.

# ☆ START HERE Start Here — Three Steps

1

## Print and cut

Print the worksheets (pages 6–15): a worked example, a word helper, 4 K-5 questions, 4 6-8 questions, a class graph, a class tally and a make-your-own page for each set.

Print the question cards (pages 17–22) and cut them apart: 2 across, 4 rows, so each cut is one straight line. 48 cards in all: 24 for K-5 and 24 for 6-8.

2

## Read, pick, say why

Start with Try One Together (page 6). Then read a card out loud, give think time, and let everyone pick A or B and say why.

Count the picks on the class graph (page 12) or the tally (page 13). The morning meeting plan is on page 27.

3

## Log it, roll it up, send it home

One row on the log (page 29) for each question: the set, the card number, picked A, picked B, gave a reason.

Total the week on the roll-up (page 30). Send the family page (page 32) home; the hand-off page (page 33) goes to any other adult.

### WHAT THIS FILE IS

A fillable PDF: 48 would-you-rather question cards in two grade sets (K-5 and 6-8), 8 blank cards, 8 worksheet questions with room to write, a worked example, a word helper, a class graph and tally and the data pages behind them, with type-in fields on the name lines, the writing lines, the log, the roll-up, the family and hand-off pages and the blank cards. It works offline with no account and prints the same on every machine.

### WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a counseling program, a behavior plan or a clinical procedure. It follows no named method and promises no outcome; it gives a class short either/or questions to pick, talk about and count.

### WHICH PAGE, WHEN

| YOUR SITUATION | GO TO |
|---|---|
| I want question cards to cut and read | Pages 17–22 |
| I want a worksheet with room to write | Pages 6–15 |
| I need a morning meeting routine | Page 27; follow-up questions, page 28 |
| A student wants to write a question of their own | Pages 14 and 15; blank cards, page 24 |
| Another adult takes over | Hand-off, page 33 |
| A family conference or a check-in | Roll-up, page 30; filled example, page 31 |

### IF SOMETHING DOES NOT WORK

**A field will not hold my typing.** Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A card does not fit my class.** Use a blank card; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log with student names is a student record — initials only on anything that leaves your hands.

EXAMPLE

# Try One Together

SAMPLE · INVENTED STUDENT

**My name** _____ **Today** _____

☆ See how it works. Then you try.



**Would you rather have a pet turtle or a pet bunny?**



**1**

**Read both.**

**A: a pet turtle. B: a pet bunny.**

**2**

**Pick one.**

**Maya picks A, a pet turtle.**

**3**

**Say why.**

**Turtles are slow, so I can watch them for a long time.**

**4**

**Listen.**

**Someone picked the bunny. That is okay!**

Maya is made up. Any pick is okay. Now you try a card.

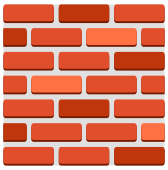
PRACTICE

# Pick and Tell 1

**My name** _____ **Today** _____

Look at both. Circle my pick. Tell why.

## 1 Would you rather...



**Play with blocks**

○ A

or



**Do a puzzle**

○ B

**I picked it because...**

_____

_____

## 2 Would you rather...



**Go to the zoo**

○ A

or



**Go to the park**

○ B

**I picked it because...**

_____

_____

PRACTICE

# Pick and Say Why 1

**My name** _____ **Today** _____

Circle my pick. Write my reason. Think about the other pick.

## 1 Would you rather...



**Have a class game day every month**

○ A

**or**



**Have a class movie day every month**

○ B

**My reason:**

_____

**Someone who picked the other one might say:**

_____

## 2 Would you rather...



**Be great at drawing**

○ A

**or**



**Be great at making music**

○ B

**My reason:**

_____

**Someone who picked the other one might say:**

_____

# CARDS Cards K-5: Food and Fun

**Cut the cards. Pick one. Read it out loud.**

**1** Would you rather... K-5



Eat pizza every Friday

— or —



Eat tacos every Friday

**2** Would you rather... K-5



Have ice cream for breakfast

— or —



Have pancakes for dinner

**3** Would you rather... K-5



Pick strawberries

— or —



Pick apples

**4** Would you rather... K-5



Eat popcorn at the movies

— or —



Eat cookies at a party

**5** Would you rather... K-5



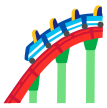
Go to the beach

— or —



Go camping in the woods

**6** Would you rather... K-5



Ride a roller coaster

— or —



Go down a giant slide

**7** Would you rather... K-5



Bake a big cake

— or —



Decorate cupcakes

**8** Would you rather... K-5



Fly a kite

— or —



Ride a bike

# CARDS Cards 6-8: School and Free Time

**Cut the cards. Pick one. Read it out loud.**

**1** Would you rather... 6-8

Have a free hour to read

— or —

Have a free hour to draw

**2** Would you rather... 6-8

Learn to play the guitar

— or —

Learn to play the piano

**3** Would you rather... 6-8

Start the school day an hour later

— or —

End the school day an hour earlier

**4** Would you rather... 6-8

Pick your seat for a week

— or —

Pick the lunch music for a week

**5** Would you rather... 6-8

Have a class hamster

— or —

Have a class garden

**6** Would you rather... 6-8

Plan the class party

— or —

Plan the class field trip

**7** Would you rather... 6-8

Play a board game at recess

— or —

Play on the playground at recess

**8** Would you rather... 6-8

Finish a big project early

— or —

Get extra time to do your best

PRACTICE

# Our Class Graph

**My name** _____ **Today** _____

☆ **Color one square for each friend who picked it.**

**Question 1: would you rather...**

_____

A ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

B ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

**Question 2: would you rather...**

_____

A ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

B ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

**Question 3: would you rather...**

_____

A ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

B ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

TRACKER

# Weekly Roll-Up and Graph

CLASS OR GROUP

GOAL (YOUR OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

| # | WEEK OF | QUESTIONS ASKED | VOTES (A + B) | REASONS SHARED | PERCENT | NOTES |
|---|---|---|---|---|---|---|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |

PERCENT OF VOTERS WHO GAVE A REASON · ONE DOT PER WEEK, THEN DRAW THE LINE




**FIGURING THE PERCENT**

From the log (page 29): votes is picked A plus picked B added over the week; reasons shared is the Gave a reason column added over the week. Reasons shared divided by votes, times 100, rounded to the nearest whole number.

**BRINGING THIS PAGE TO A MEETING**

The criterion field is where your own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.