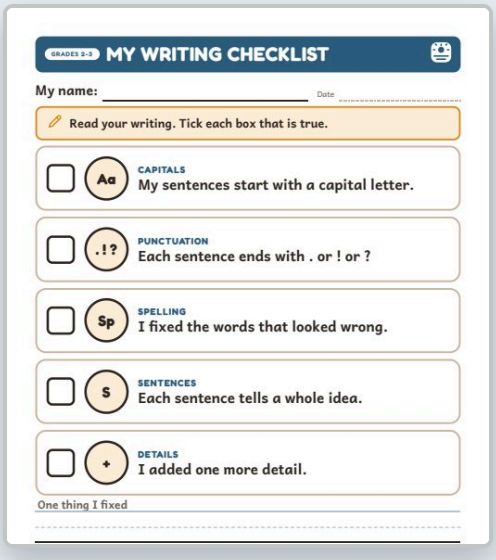
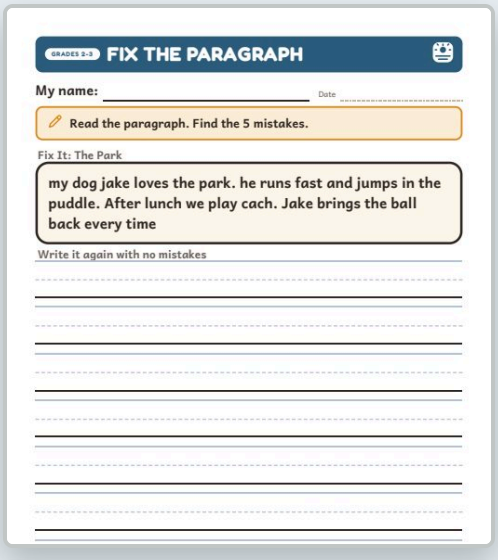
WRITING

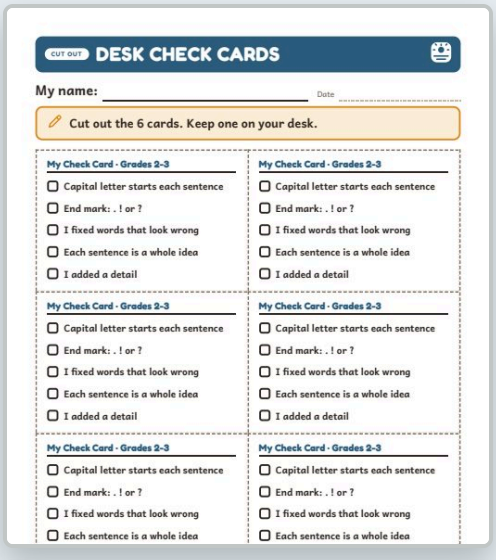
24 CUT-OUT CARDS

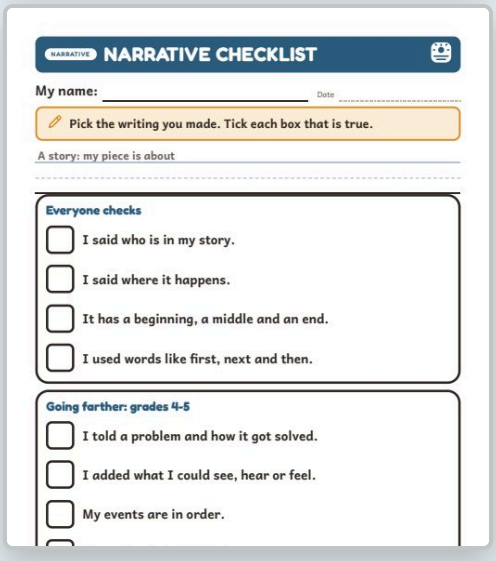
WRITING CHECKLIST SELF-EDIT CARDS

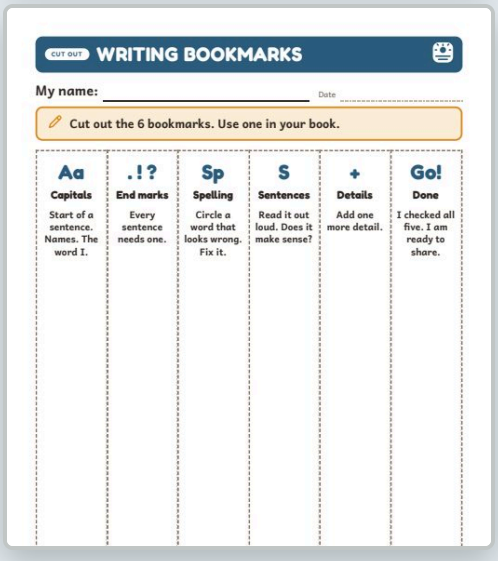
Check it, fix it, share it. Two levels, grades 2-5. Fillable PDF.

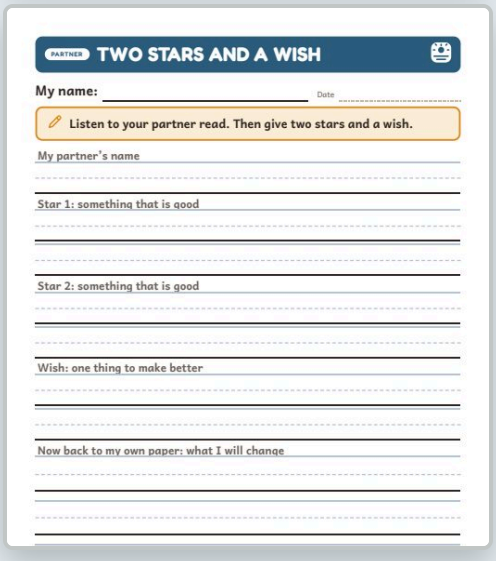












Fillable PDF | **28 Pages** | **4 Fix-It Pages** | **2 Levels**

BRIGHT PATH SPED

START HERE

QUICK START

One kit for self-editing: a checklist a child can read alone, practice pages with invented mistakes, and desk cards to keep. Student pages are pencil work; the four cut pages need scissors and are straight cuts only.

THREE STEPS

1. **Pick the checklist**
   Give a child the checklist page for their level (page 4 for grades 2-3, page 5 for grades 4-5). The five checks are the same on both: capitals, punctuation, spelling, sentences and details.

2. **Check, fix, share**
   The child ticks each box, then fixes one thing. Fix the Paragraph pages (pages 9, 10, 11, 12) give practice on mistakes that are already printed. Partner pages (13 and 14) are for revising out loud.

3. **Keep it handy, then log it**
   Four cut-out pages give desk cards, bookmarks and genre cards (pages 15, 16, 17, 18). The child marks the chart on page 19; you date it on the log (page 20), roll the group up on page 22 and send the family note (page 24). A filled example is on page 21.

WHICH PAGE, WHEN

WHEN…	USE…
A child in grades 2-3 needs a checklist	Page 4, desk cards page 15
A child in grades 4-5 needs a checklist	Page 5, desk cards page 16
Opinion, narrative or informative writing	Pages 6, 7, 8; genre cards page 18
Practice finding mistakes first	Fix the Paragraph, pages 9, 10, 11, 12; what to look for, page 23
Revising with a partner	Pages 13 and 14
A child needs a reminder in a book	Bookmarks, page 17
You want to see who checks alone	Chart 19 · log 20 · class grid 22
You need the words for a note	Phrase bank, page 25

Everything inside (28 pages)

- **16 student pages**: 2 level checklists, 3 genre checklists, 4 fix-it pages, 2 partner pages, 4 cut-out pages and 1 chart
- **24 cut-out pieces**: desk cards at 2 levels, bookmarks and genre cards
- **1 log** (12 rows), **1 class grid**, **1 filled example**
- **1 family note**, **1 phrase bank**, **1 what-to-look-for page**
- **1 binder cover, 6 divider tabs** and a spine label

What is not in here

There is no scoring and no rubric. When a child is ready for the next level, and what your writing program expects, are your call. The log only records who checked what alone.

GRADES 2-3

MY WRITING CHECKLIST

My name: _____ Date .....

Read your writing. Tick each box that is true.

☐ Aa

CAPITALS

My sentences start with a capital letter.

☐ .!?

PUNCTUATION

Each sentence ends with . or ! or ?

☐ Sp

SPELLING

I fixed the words that looked wrong.

☐ S

SENTENCES

Each sentence tells a whole idea.

☐ +

DETAILS

I added one more detail.

One thing I fixed

GRADES 4-5

MY WRITING CHECKLIST

My name: _____ Date .....

Read your writing. Tick each box that is true.

☐ Aa

CAPITALS

Sentences, names and places start with a capital.

☐ .!?

PUNCTUATION

End marks are right and commas split my lists.

☐ Sp

SPELLING

I checked tricky words in a book or on the word wall.

☐ S

SENTENCES

No sentence runs on and on.

☐ +

DETAILS

I swapped a plain word for a stronger one.

One thing I fixed

OPINION

OPINION CHECKLIST

My name: _____ Date .....

Pick the writing you made. Tick each box that is true.

Opinion writing: my piece is about

Everyone checks

- [ ] I said what I think.
- [ ] I gave a reason.
- [ ] I used the word because.
- [ ] I wrote a last sentence.

Going farther: grades 4–5

- [ ] My first sentence says my opinion.
- [ ] I gave two reasons.
- [ ] I used a linking word like also.
- [ ] My last sentence says my opinion again.

GRADES 2-3

FIX THE PARAGRAPH

My name: _____ Date _____

Read the paragraph. Find the 5 mistakes.

Fix It: The Park

my dog jake loves the park. he runs fast and jumps in the puddle. After lunch we play cach. Jake brings the ball back every time

Write it again with no mistakes

PARTNER

TWO STARS AND A WISH

My name: _____ Date .....

Listen to your partner read. Then give two stars and a wish.

My partner's name

Star 1: something that is good

Star 2: something that is good

Wish: one thing to make better

Now back to my own paper: what I will change

CUT OUT

DESK CHECK CARDS

My name: _____ Date _____

Cut out the 6 cards. Keep one on your desk.

My Check Card · Grades 2-3

- ☐ Capital letter starts each sentence
- ☐ End mark: . ! or ?
- ☐ I fixed words that look wrong
- ☐ Each sentence is a whole idea
- ☐ I added a detail

My Check Card · Grades 2-3

- ☐ Capital letter starts each sentence
- ☐ End mark: . ! or ?
- ☐ I fixed words that look wrong
- ☐ Each sentence is a whole idea
- ☐ I added a detail

My Check Card · Grades 2-3

- ☐ Capital letter starts each sentence
- ☐ End mark: . ! or ?
- ☐ I fixed words that look wrong
- ☐ Each sentence is a whole idea
- ☐ I added a detail

My Check Card · Grades 2-3

- ☐ Capital letter starts each sentence
- ☐ End mark: . ! or ?
- ☐ I fixed words that look wrong
- ☐ Each sentence is a whole idea
- ☐ I added a detail

My Check Card · Grades 2-3

- ☐ Capital letter starts each sentence
- ☐ End mark: . ! or ?
- ☐ I fixed words that look wrong
- ☐ Each sentence is a whole idea
- ☐ I added a detail

CUT OUT

WRITING BOOKMARKS

My name: _____ Date .....

Cut out the 6 bookmarks. Use one in your book.

Aa	.!?	Sp	S	+	Go!
Capitals	**End marks**	**Spelling**	**Sentences**	**Details**	**Done**
Start of a sentence. Names. The word I.	Every sentence needs one.	Circle a word that looks wrong. Fix it.	Read it out loud. Does it make sense?	Add one more detail.	I checked all five. I am ready to share.

EXAMPLE ROSA'S LOG

Rosa M. is invented; nothing on this page describes a real student. The blank log is on page 20.

STUDENT **Rosa M. (an invented student)**

TEACHER **Mr. Okafor (invented)**

MONTH **September**

DATE	PIECE	CAPITALS	PUNCTUATION	SPELLING	SENTENCES	DETAILS	NOTES
9/3	Opinion	A	A	H	H	–	Needed help with spelling
9/5	Story	A	A	H	A	–	–
9/10	Report	A	H	H	A	A	Added a detail on his own
9/12	Opinion	A	A	H	A	A	–
9/17	Fix It	A	A	A	–	–	Found all five
9/19	Story	A	A	H	A	A	Used the bookmark
9/24	Report	A	A	A	A	A	First time all five alone
–	–	–	–	–	–	–	–
–	–	–	–	–	–	–	–
–	–	–	–	–	–	–	–
–	–	–	–	–	–	–	–
–	–	–	–	–	–	–	–

How to read it

Rosa M. wrote **7** pieces in September. Out of 31 checks made, **24** were done alone and 7 with help (7 pieces x 5 checks = 35, minus 4 not checked). By skill: Capitals 7 alone, 0 with help; Punctuation 6 alone, 1 with help; Spelling 2 alone, 5 with help; Sentences 5 alone, 1 with help; Details 4 alone, 0 with help. The skill to practice next is spelling, checked alone 2 of 7 times. Every number comes from the table above.

THANK YOU FOR USING THIS RESOURCE

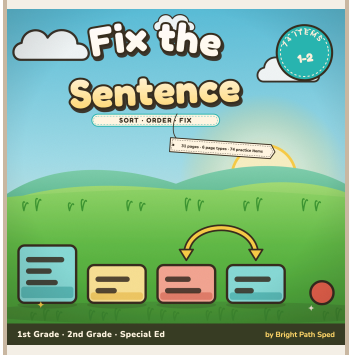
Everything here was built for the teacher who has a table of children who each need a different amount of support to look over their own writing. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More writing and sentence work from the same collection.



Fix the Sentence Worksheets

Capitals, punctuation and word order.



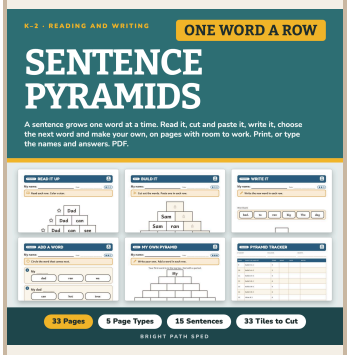
Opinion Writing

I think because frames, plans and drafts.



Writing Paper with Picture Box

Draw first, then write, in four layouts.



Sentence Pyramids Worksheets

Build a sentence one word at a time.

Part of the Writing and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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