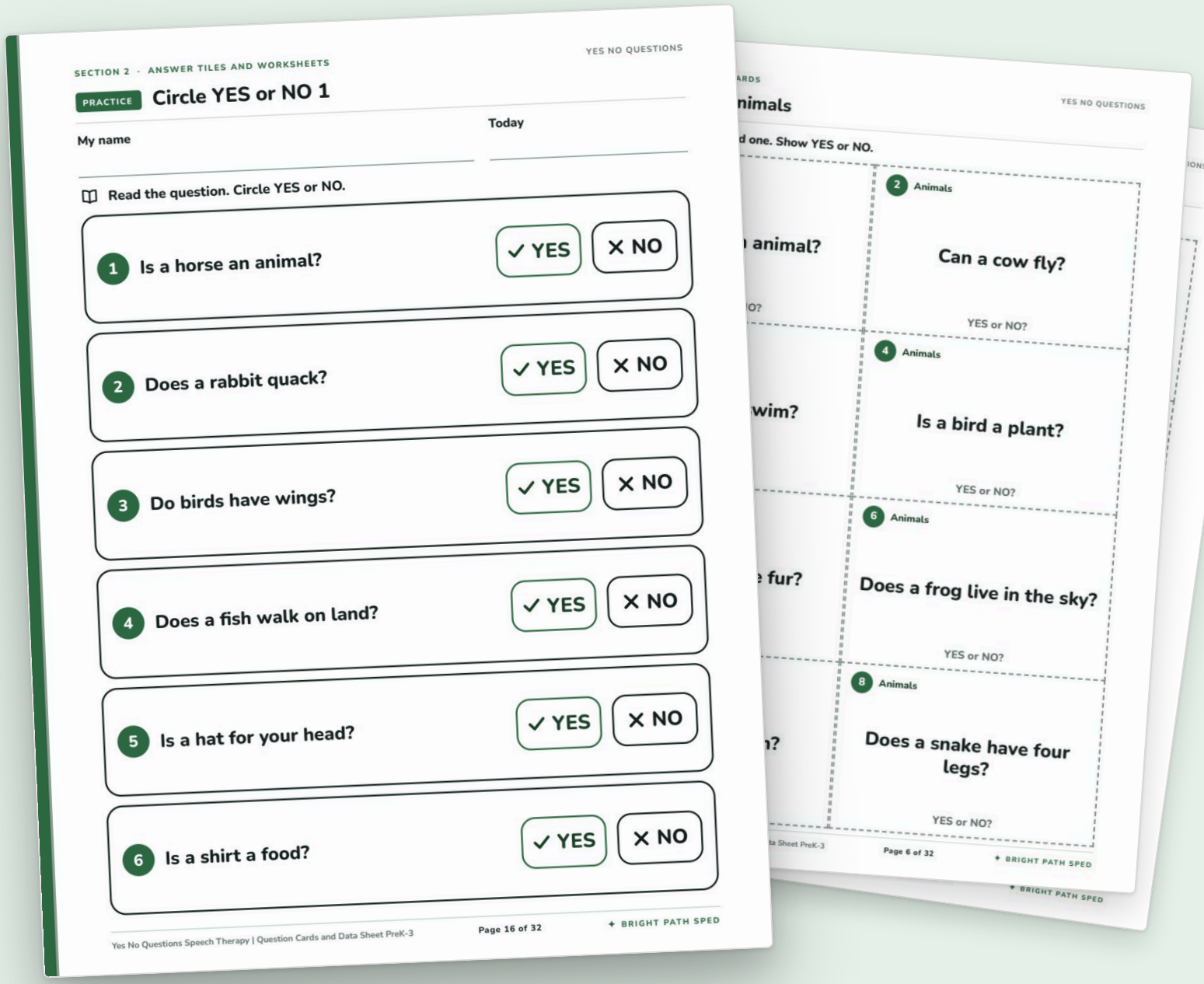
GRADES PREK-3 · VISUAL SUPPORTS COLLECTION

EDITABLE

Yes No Question Cards



32 PAGES | 48 QUESTION CARDS | 16 YES / NO TILES | DATA SHEET

✦ BRIGHT PATH SPED

CONTENTS

What Is Inside, and Where

Before you begin

PAGES 2–4

Terms of Use REFERENCE 2	What Is Inside, and Where CONTENTS 3	Start Here — Three Steps START HERE 4

01 Question Cards

PAGES 6–11

Cards: Animals CARDS 6	Cards: Food and Drinks CARDS 7	Cards: Home and Things CARDS 8
Cards: School CARDS 9	Cards: Nature and Weather CARDS 10	Cards: Places and Helpers CARDS 11

02 Answer Tiles and Worksheets

PAGES 13–21

Answer Tiles 1 CARDS 13	Answer Tiles 2 CARDS 14	Try One Together EXAMPLE 15
Circle YES or NO 1 PRACTICE 16	Circle YES or NO 2 PRACTICE 17	Circle YES or NO 3 PRACTICE 18
Say It in a Sentence PRACTICE 19	Make My Own Question PRACTICE 20	Blank Cards CARDS 21

03 Using It, Data and Home

PAGES 23–32

How to Use It REFERENCE 23	Answer Key REFERENCE 24	Trial Data Sheet LOG 25
Weekly Roll-Up and Graph TRACKER 26	Filled Example EXAMPLE 27	Family Page NOTES 28
Hand-Off Page NOTES 29	Phrase Bank REFERENCE 30	Binder Labels REFERENCE 31
Thank You and What's Next REFERENCE 32		

HOW THE TAGS ON EACH PAGE WORK

The tag in each page's top corner: **Practice** for the student to fill, **Cards** to cut, **Tracker** and **Log** the data, **Example** the sample, **Notes** to send out, **Reference** to read.

IN THIS FILE, COUNTED

48 question cards (24 YES and 24 NO) in 6 sets, 16 answer tiles, 8 blank cards and 22 worksheet questions, over 32 pages. Student pages are in Section 2; the answer key and the data pages are in Section 3.

☆ START HERE Start Here — Three Steps

1

Print and cut

Print the question cards (pages 6–11) and the answer tiles (pages 13–14) and cut them apart: 2 across, 4 rows, so each cut is one straight line.

48 cards in 6 sets, and 16 tiles: 8 YES and 8 NO.

2

Ask, show, say

Start with Try One Together (page 15). Then read a card out loud and let the student show a YES or NO tile, or say it.

The worksheets (pages 16–20) have room to circle and write. The answer key is on page 24.

3

Log it, roll it up, send it home

One row on the data sheet (page 25) for each question: the set, the card number, what the student said, plus or minus.

Total the week on the roll-up (page 26). Send the family page (page 28) home; the hand-off page (page 29) goes to any other adult.

WHAT THIS FILE IS

A fillable PDF: 48 yes/no question cards in 6 sets, 16 answer tiles, 8 blank cards, 22 worksheet questions with room to write, a worked example, an answer key, a data sheet and a roll-up with a graph, with type-in fields on the name lines, the writing lines, the data pages, the family and hand-off pages and the blank cards. It works offline with no account and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a therapy program, a language assessment or a clinical procedure. It follows no named method and promises no outcome; you choose the targets. It gives a student simple questions to answer and a place to count the answers.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
I want question cards to cut and read	Pages 6–11
I want big YES and NO tiles	Pages 13–14
I want a worksheet with room to write	Pages 16–20
I need the answers	Answer key, page 24
A student wants to write a question of their own	Page 20; blank cards, page 21
Another adult takes over	Hand-off, page 29
A family conference or a check-in	Roll-up, page 26; filled example, page 27

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A card does not fit my student.** Use a blank card; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in data sheet with a student name is a student record — initials only on anything that leaves your hands.

EXAMPLE

Try One Together

My name _____ **Today** _____

☆ **See how it works. Then you try.**

Is a dog an animal?

1

Read the question.

Is a dog an animal?

2

Think.

Is it yes? Is it no?

3

Show my answer.

✓ YES **I show my YES tile.**

4

Say it.

“Yes, a dog is an animal.”

Now you try a card.

PRACTICE

Circle YES or NO 1

My name _____ **Today** _____

Read the question. Circle YES or NO.

1. **Is a horse an animal?** ✓ YES ✗ NO
2. **Does a rabbit quack?** ✓ YES ✗ NO
3. **Do birds have wings?** ✓ YES ✗ NO
4. **Does a fish walk on land?** ✓ YES ✗ NO
5. **Is a hat for your head?** ✓ YES ✗ NO
6. **Is a shirt a food?** ✓ YES ✗ NO

PRACTICE

Say It in a Sentence

My name _____ **Today** _____

Circle YES or NO. Then write the answer.

1 **Is a lion an animal?** ✓ YES ✗ NO

Say it with a whole sentence. Write it:

_____

2 **Is a cake a vehicle?** ✓ YES ✗ NO

Say it with a whole sentence. Write it:

_____

3 **Do you wear a coat when it is snowy?** ✓ YES ✗ NO

Say it with a whole sentence. Write it:

_____

4 **Can a table sing?** ✓ YES ✗ NO

Say it with a whole sentence. Write it:

_____

CARDS

Cards: Animals

Cut the cards. Read one. Show YES or NO.

1 Animals

Is a dog an animal?

YES or NO?

2 Animals

Can a cow fly?

YES or NO?

3 Animals

Can a fish swim?

YES or NO?

4 Animals

Is a bird a plant?

YES or NO?

5 Animals

Does a cat have fur?

YES or NO?

6 Animals

Does a frog live in the sky?

YES or NO?

7 Animals

Can a duck swim?

YES or NO?

8 Animals

Does a snake have four legs?

YES or NO?

CARDS

Answer Tiles 1

Cut the tiles. Show YES or NO.

✓ YES	✗ NO
✓ YES	✗ NO
✓ YES	✗ NO
✓ YES	✗ NO

LOG

Trial Data Sheet

STUDENT (INITIALS) _____ WEEK OF _____ SET IN USE _____

#	DATE	SET	CARD #	STUDENT SAID	RIGHT (+) OR NOT (–)	PROMPT (YOUR CODE)	INITIALS
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

ONE ROW A QUESTION

Write the date, the set and the card number. Mark plus when what the student said matches the key (page 24). The prompt code is yours: write what you used.

THE WEEK

Count the rows and the plus marks at the end of the week. Total them on the roll-up (page 26).

TRACKER

Weekly Roll-Up and Graph

STUDENT (INITIALS) _____

GOAL (YOUR OWN WORDING) _____

CRITERION (YOUR TEAM SETS IT) _____

#	WEEK OF	SET	QUESTIONS ASKED	MATCHED THE KEY	PERCENT	NOTES
1						
2						
3						
4						
5						
6						
7						
8						

PERCENT MATCHING THE KEY · ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

From the data sheet (page 25): questions asked is the number of rows; matched the key is the number of plus marks. Matched divided by asked, times 100, rounded to the nearest whole number.

BRINGING THIS PAGE TO A MEETING

The criterion field is where your own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.