

Zoo, Ocean and Sky Animal Picture Cards

SECTION 1 · THE ANIMAL CARDS — COLOR AND INK-SAVER

ZOO OCEAN SKY

CUT APART Animal Cards — Color



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: four cuts down and three across, straight lines only. The zoo, ocean and sky animals are mixed on the page on purpose. Drawn to hold their shape in full color and stay readable at 1 inch. The same 20 cards in the ink-saver black-and-white set are on page 7. No prompting or cueing script is included — that call belongs to you.

13 PICTURES A CHILD MAY NAME ANOTHER WAY

gorilla (monkey), tiger (cat), panda (bear), koala (bear), llama (alpaca), sloth (monkey), whale (fish), dolphin (fish), shrimp (prawn), squid (octopus), eagle (bird), peacock (bird), swan (duck). Sky means the three birds. The swan and the peacock may also be put at a pond or a zoo by a child; decide once how you mark that. Mark these the same way every session.

Zoo, Ocean and Sky Animal Picture Cards

Page 6 of 26

+ BRIGHT PATH SPED

AGES — CIRCLE, SORT, WRITE

at 2: Zoo, Ocean or Sky

ZOO OCEAN SKY



Glue each animal in its home.

Cut on the dashed lines.



Page 13 of 26

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

26 PAGES

20 ANIMAL CARDS, COLOR + INK-SAVER

5 PROBE FORMS

FILLABLE PDF



CONTENTS

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
START HERE

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01 The Animal Cards — Color and Ink-Saver

PAGES 6–7



Animal Cards —
Color
CUT APART

6



Animal Cards —
Ink-Saver
CUT APART

7

02 Student Pages — Circle, Sort, Write

PAGES 9–14



Circle the
Animal 1 —
Two Choices
STUDENT PAGE

9



Circle the
Animal 2 —
Three Choices
STUDENT PAGE

10



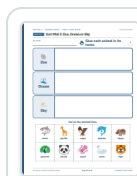
Circle the
Animal 3 —
Circle and Write
STUDENT PAGE

11



Sort Mat 1: Zoo
or Ocean
SORT MAT

12



Sort Mat 2: Zoo,
Ocean or Sky
SORT MAT

13



Sort Mat 3:
Write the
Animals
STUDENT PAGE

14

03 Probe and Track

PAGES 16–21



Quick Probe
Forms A and B
CHECKLIST

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Quick Probe
Forms C and D
CHECKLIST

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Full-Deck Probe
— All 20
Animals
CHECKLIST

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Data Log
LOG

19



Percent Graph
TRACKER

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Caseload
Summary
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04 Share and Write

PAGES 23–25



Practice at
Home
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Phrase Bank
REFERENCE

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Filled Example
EXAMPLE

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Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print the cards and pages

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut the cards apart, or open the file on a tablet and show a card from the screen.

For seat work, print a student page: circle pages 9, 10 and 11, or a sort mat, pages 12–14. Read the note under the cards once: 13 pictures have a second name a child may say, and Sky means the three birds.



2

Show a card, mark the answer

Hold up a card. The child names the animal and, if you want it scored, says or shows whether it lives at the zoo, in the ocean or in the sky.

Mark +, – or ≈ for the name and + or – for the group on a quick form (pages 16–17) or the full-deck form (page 18), which also prints each animal's group and is the answer key for the student pages.



3

Log it and graph the percent

Copy the correct-out-of-total onto the data log (page 19) the same day.

Plot the percent on the graph (page 20); update the caseload page (page 21) on whatever schedule your team reviews data.

Send the family page (page 23) home the same week — it uses some of the same pictures, so a child recognizes the practice set at home.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in: 20 animals, 10 for the zoo, 7 for the ocean and 3 for the sky, each with its name. It works offline, with no account or subscription, and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no elicitation, cueing or modeling script; it describes how to mark and total the pictures already printed.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct name or group, a criterion, or a typical rate for either. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

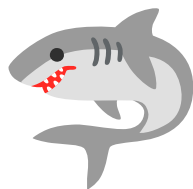
I need an animal this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the animal.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

Animal Cards — Color



shark



koala



swan



panda



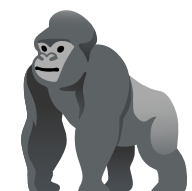
squid



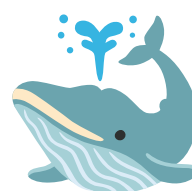
sloth



shrimp



gorilla



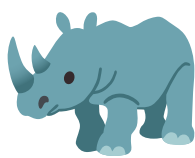
whale



tiger



dolphin



rhino



eagle



llama



crab



hippo



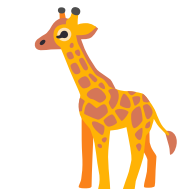
lobster



camel



peacock



giraffe

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: four cuts down and three across, straight lines only. The zoo, ocean and sky animals are mixed on the page on purpose. Drawn to hold their shape in full color and stay readable at 1 inch. The same 20 cards in the ink-saver black-and-white set are on page 7. No prompting or cueing script is included — that call belongs to you.

13 PICTURES A CHILD MAY NAME ANOTHER WAY

gorilla (monkey), **tiger** (cat), **panda** (bear), **koala** (bear), **llama** (alpaca), **sloth** (monkey), **whale** (fish), **dolphin** (fish), **shrimp** (prawn), **squid** (octopus), **eagle** (bird), **peacock** (bird), **swan** (duck). Sky means the three birds. The swan and the peacock may also be put at a pond or a zoo by a child; decide once how you mark that. Mark these the same way every session.

CUT APART

Animal Cards — Ink-Saver



shark



koala



swan



panda



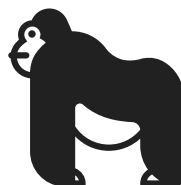
squid



sloth



shrimp



gorilla



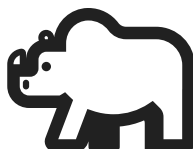
whale



tiger



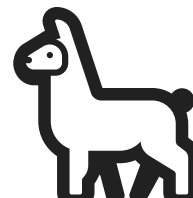
dolphin



rhino



eagle



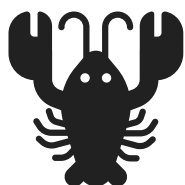
llama



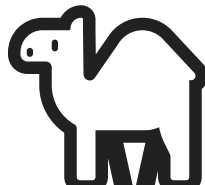
crab



hippo



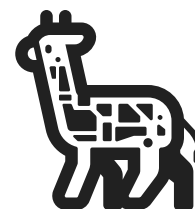
lobster



camel



peacock



giraffe

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: four cuts down and three across, straight lines only. The zoo, ocean and sky animals are mixed on the page on purpose. Black outlines and solid shapes, so a photocopier spends little ink. The same 20 cards in the full-color set are on page 6. No prompting or cueing script is included — that call belongs to you.

13 PICTURES A CHILD MAY NAME ANOTHER WAY

gorilla (monkey), **tiger** (cat), **panda** (bear), **koala** (bear), **llama** (alpaca), **sloth** (monkey), **whale** (fish), **dolphin** (fish), **shrimp** (prawn), **squid** (octopus), **eagle** (bird), **peacock** (bird), **swan** (duck). Sky means the three birds. The swan and the peacock may also be put at a pond or a zoo by a child; decide once how you mark that. Mark these the same way every session.

STUDENT PAGE

Circle the Animal 2 — Three Choices

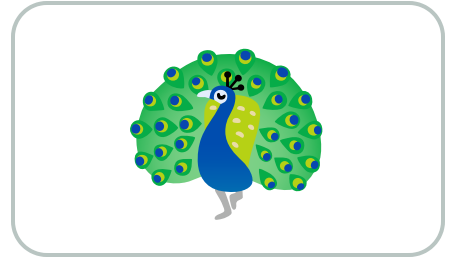
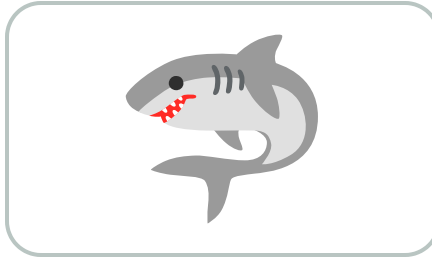
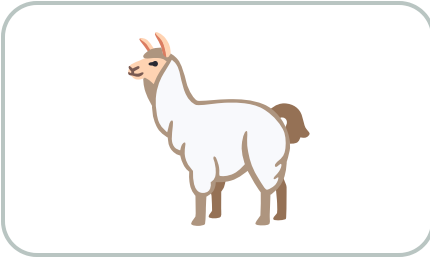
MY NAME _____



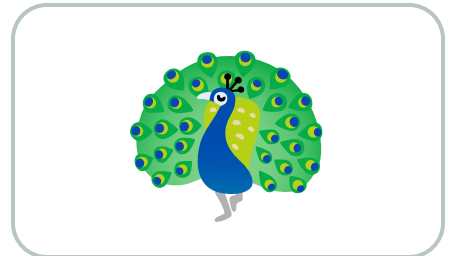
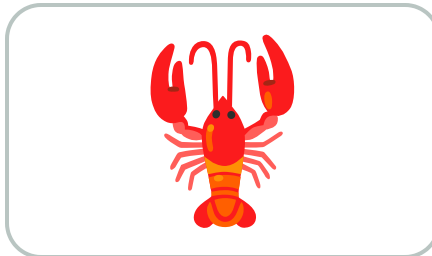
Circle the animal.

■
building

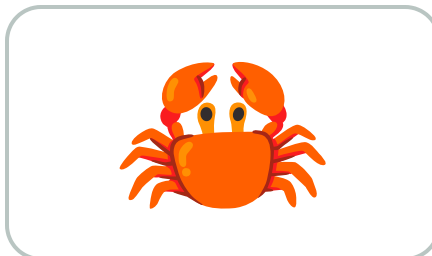
1 Circle the shark.



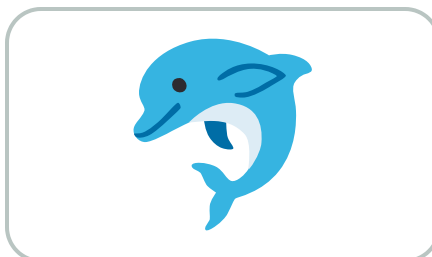
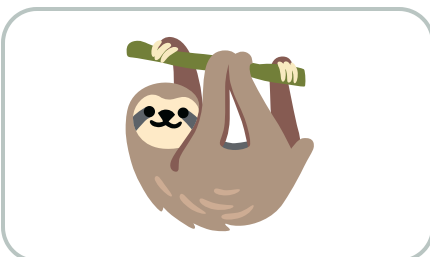
2 Circle the peacock.



3 Circle the hippo.



4 Circle the dolphin.



SORT MAT

Sort Mat 2: Zoo, Ocean or Sky

MY NAME _____



Glue each animal in its home.

■
building

Zoo



Ocean



Sky

Cut on the dashed lines.



shark



giraffe



eagle



dolphin



hippo



peacock



panda



squid



swan



tiger



CHECKLIST

Quick Probe Forms A and B

STUDENT

DATE

FORM GIVEN

NAMES CORRECT (OUT OF 5)

GROUPS CORRECT (OUT OF 5)

Form A 5 animals · untimed

#	ANIMAL	LIVES IN	NAMES IT	RIGHT GROUP
1	 giraffe	Zoo	☐ ☐ ☐ + - ≈	☐ ☐ + -
2	 whale	Ocean	☐ ☐ ☐ + - ≈	☐ ☐ + -
3	 eagle	Sky	☐ ☐ ☐ + - ≈	☐ ☐ + -
4	 camel	Zoo	☐ ☐ ☐ + - ≈	☐ ☐ + -
5	 crab	Ocean	☐ ☐ ☐ + - ≈	☐ ☐ + -

NAMES CORRECT (OUT OF 5)

GROUPS CORRECT (OUT OF 5)

Form B 5 animals · untimed

#	ANIMAL	LIVES IN	NAMES IT	RIGHT GROUP
1	 rhino	Zoo	☐ ☐ ☐ + - ≈	☐ ☐ + -
2	 shark	Ocean	☐ ☐ ☐ + - ≈	☐ ☐ + -
3	 peacock	Sky	☐ ☐ ☐ + - ≈	☐ ☐ + -
4	 koala	Zoo	☐ ☐ ☐ + - ≈	☐ ☐ + -
5	 squid	Ocean	☐ ☐ ☐ + - ≈	☐ ☐ + -

HOW TO MARK EACH ANIMAL

Show the card (page 6 or 7). Mark + if the name is what your own scoring rule counts as correct, – for an error or no answer, ≈ for a close answer (a second name for the picture, see page 6). Then mark the group: + when the child puts the animal in the group printed beside it (on a sort mat, or by pointing or saying), – for another group or no answer. Names and groups are marked separately. Four forms of 5 animals, no animal on two forms, together the whole 20-animal deck.



CHECKLIST

Full-Deck Probe — All 20 Animals

STUDENT

DATE

WHAT EARNS +, – AND ≈ (YOUR OWN RULE)

#	ANIMAL	LIVES IN	NAMES IT: + – ≈	GROUP: + –	SAID (WORD FOR WORD)
1	 shark	Ocean	☐ ☐ ☐	☐ ☐	
2	 koala	Zoo	☐ ☐ ☐	☐ ☐	
3	 swan	Sky	☐ ☐ ☐	☐ ☐	
4	 panda	Zoo	☐ ☐ ☐	☐ ☐	
5	 squid	Ocean	☐ ☐ ☐	☐ ☐	
6	 sloth	Zoo	☐ ☐ ☐	☐ ☐	
7	 shrimp	Ocean	☐ ☐ ☐	☐ ☐	
8	 gorilla	Zoo	☐ ☐ ☐	☐ ☐	
9	 whale	Ocean	☐ ☐ ☐	☐ ☐	
10	 tiger	Zoo	☐ ☐ ☐	☐ ☐	
11	 dolphin	Ocean	☐ ☐ ☐	☐ ☐	
12	 rhino	Zoo	☐ ☐ ☐	☐ ☐	
13	 eagle	Sky	☐ ☐ ☐	☐ ☐	
14	 llama	Zoo	☐ ☐ ☐	☐ ☐	
15	 crab	Ocean	☐ ☐ ☐	☐ ☐	
16	 hippo	Zoo	☐ ☐ ☐	☐ ☐	
17	 lobster	Ocean	☐ ☐ ☐	☐ ☐	
18	 camel	Zoo	☐ ☐ ☐	☐ ☐	
19	 peacock	Sky	☐ ☐ ☐	☐ ☐	
20	 giraffe	Zoo	☐ ☐ ☐	☐ ☐	

NAMES CORRECT (OUT OF 20)

GROUPS CORRECT (OUT OF 20)

EVERY ANIMAL AND ITS GROUP

All 20 animals in card order with the group printed beside each — the baseline and re-check form, and the answer key for the student pages (pages 9–14). Sky means the three birds. The swan and the peacock may also be put at a pond or a zoo by a child; decide once how you mark that. A row left blank means that animal was not shown today. Total the marks and carry each total to the log (page 19) as correct out of 20.



EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Amara is invented, and so is every mark on this page. This copy of the log tracks naming the animal only: seven quick probes, Forms A, B, C and D rotating, then the full deck once.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	2	5	40%	baseline
2	9/15	B	1	5	20%	baseline
3	9/22	C	2	5	40%	baseline
4	9/29	D	2	5	40%	said “monkey” for the gorilla, marked as an error by this clinician’s rule
5	10/6	A	3	5	60%	–
6	10/13	B	3	5	60%	3 of 5 again, second probe in a row at 60%
7	10/20	C	4	5	80%	4 of 5, the highest quick-form score so far
8	10/27	E	13	20	65%	first full-deck form: 13 of 20, 65%

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 2, 1 and 2 of 5: baseline is the median of the three, 2 of 5, 40 percent. On session 8, the full deck, Amara scored 13 of 20, 65 percent — a 25 percentage-point rise from baseline. Every percent above is that row’s own correct count divided by its own out-of, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

“On picture probes of zoo, ocean and sky animal names, Amara met the scoring rule on 2 of 5 pictures at baseline in September and 13 of 20 on the full-deck probe in October.”

WHERE AMARA WOULD SIT ON THE CASELOAD PAGE

One row: names, baseline 40 percent, current 65 percent, trend up, decision “continue current plan” — the same numbers this table already shows, carried onto page 21 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child’s eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for naming animals — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE, AND THE RULE BEHIND IT

On session 4 (Form D) Amara said “monkey” when shown the gorilla card. This clinician’s own rule marked that an error (–) on the naming copy; another team could mark it as a close answer (≈) if it does so every session. Groups are tracked on their own copy of the log, never averaged in. Sessions 1–7 are out of 5 and session 8 is out of 20, so the graph (page 20) takes the percent.