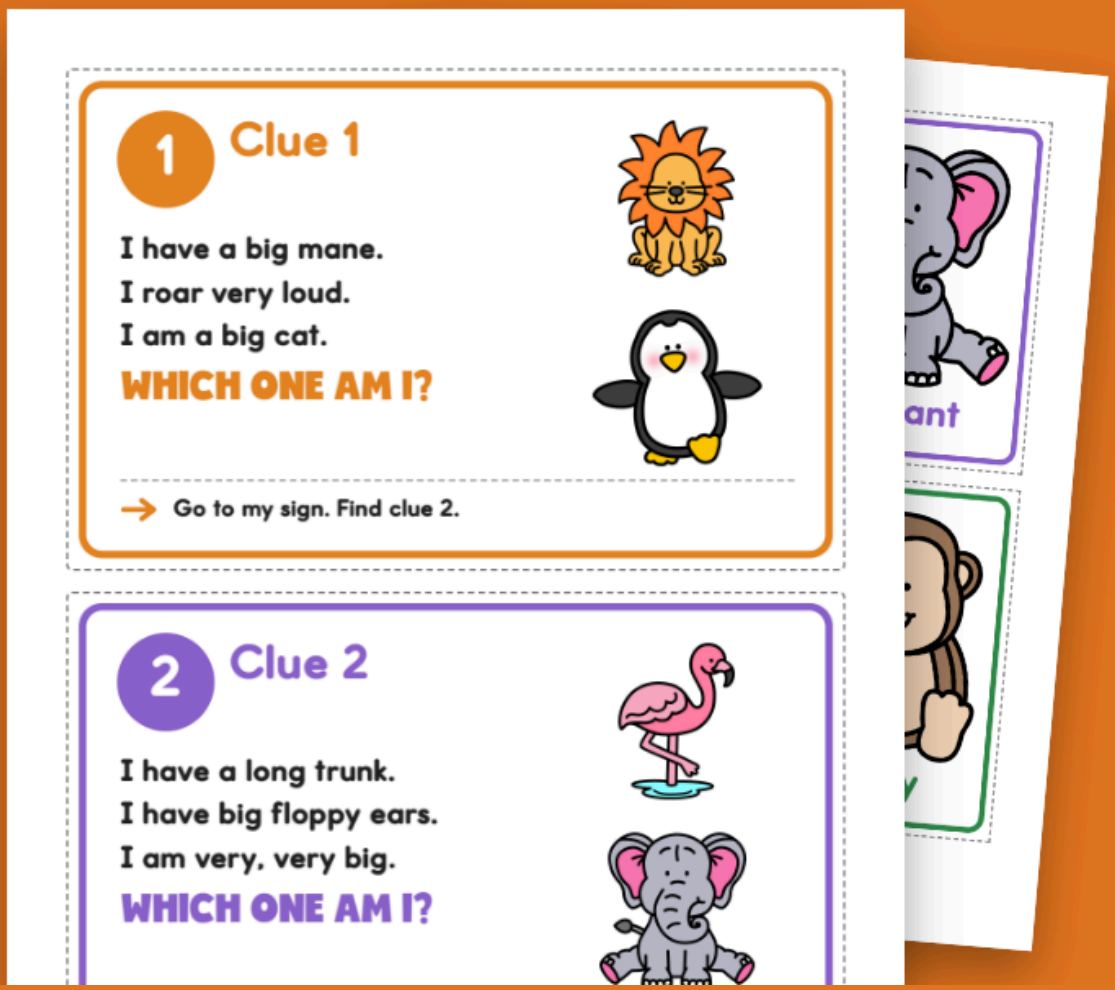
ZOO
SCAVENGER HUNT

Animal Picture Clue Cards and Checklist



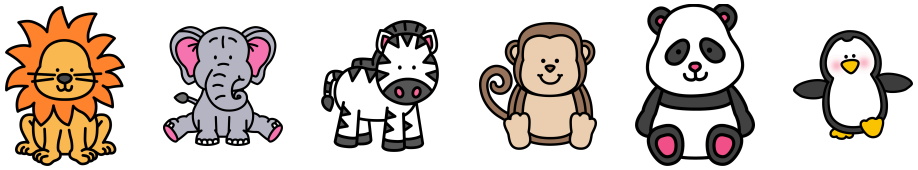
12 CLUES

K-2



Bright Path Sped

Zoo Scavenger Hunt: Start Here



What's inside

- **12 animal riddle clue cards**, two to a page. Each riddle describes one zoo animal and the card shows two animal pictures to pick from. The color set is pages 7-12; the ink-saver set (black and white, same 12 clues) is pages 13-18. Print one set per team.
- **12 animal signs** (pages 4-6, four to a page): a big picture and the animal's name. You post them; each one hides a clue card.
- **Posting table and answer key** (page 3): the 12 answers and which card hides at which sign.
- **A start card and a finish card** (page 19) and **2 blank clue cards** (page 20) for your own riddle.
- **Checklist and recording sheets** (pages 21-24): a picture-and-word checklist, then tick Found it and trace the animal's name, draw the animal, or write it from a word bank. The draw sheet has two pages.
- **Match the riddle** (pages 25-27): 12 riddles to cut and glue, 18 pieces in all.
- A **draw your own clue** page (28), a **certificate** (29), a **filled example** by an invented student (30), a **family page** (31) and credits (32).

How the hunt works

It is a trail. Hand the children the start card and clue 1. Each clue is a riddle about a zoo animal. The child reads or listens, points to the picture that fits, walks to that animal's sign and finds the next clue card there. Clue 12 leads to the finish card.

Set up (about 10 minutes)

- **1. Print and cut.** Print one set of clue cards and the signs. Cut each clue page in half along the dashed line, and each sign page into four.
- **2. Post the signs.** Tape the 12 signs around your room or hall where a child can see and reach them. Write where each one goes in the last column of page 3.
- **3. Hide the cards.** Use the table on page 3. Card 2 is taped at the sign for the animal in clue 1, card 3 at the sign for the animal in clue 2, and so on. The finish card goes at the sign for the animal in clue 12.
- **4. Hunt.** Give a child or a pair a checklist, the start card and clue 1. They read or listen to the riddle, point to the animal, find its sign and tick **Found it**.

Want a different animal?

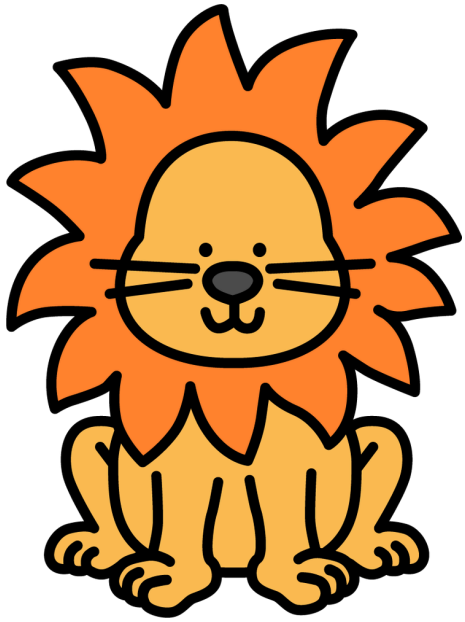
Use a blank card (page 20): write a three-line riddle and draw two animals. Keep the same card order so the checklist still works.

Three recording sheets, three levels (the small shape before the instruction)

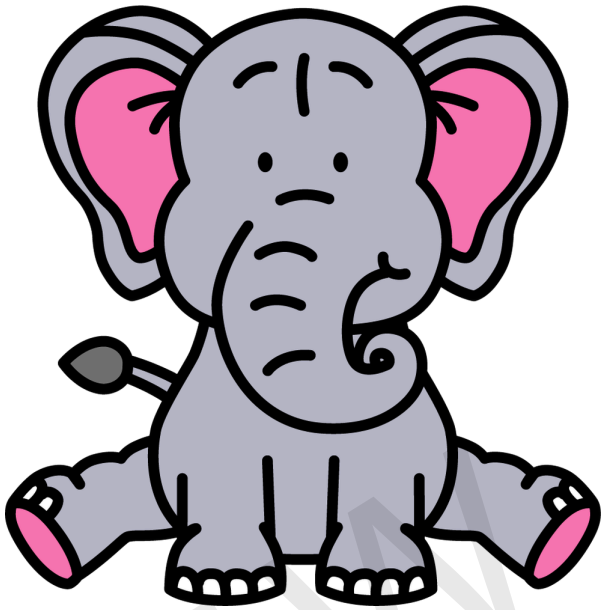
Circle: tick it and trace the animal's name (page 21). **Square**: tick it and draw the animal (pages 22-23). **Triangle**: tick it and write the animal's name from a word bank (page 24). Give each child the sheet that fits today.

You need pencils, crayons, scissors, glue sticks and tape. Two teams can hunt at once, one with the color cards and one with the black-and-white cards. Nothing here is timed or scored.

PREVIEW



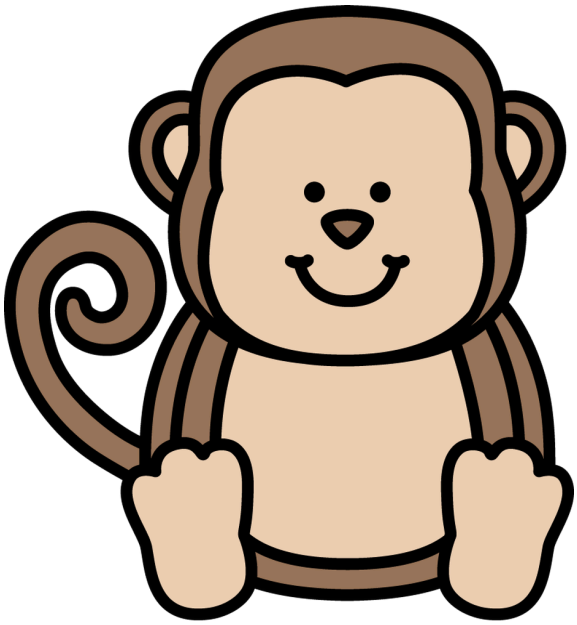
lion



elephant

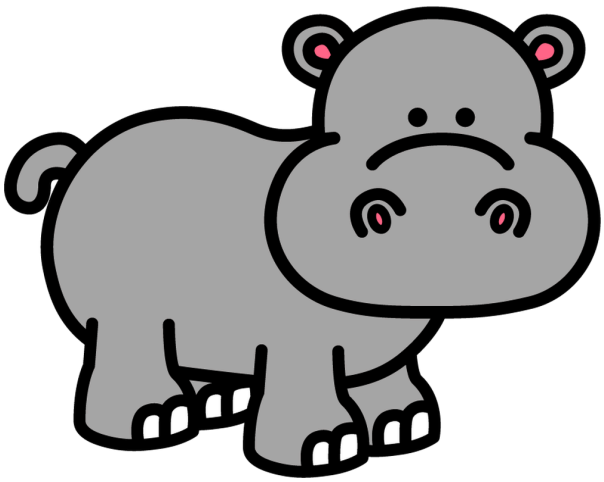


zebra



monkey

PREVIEW



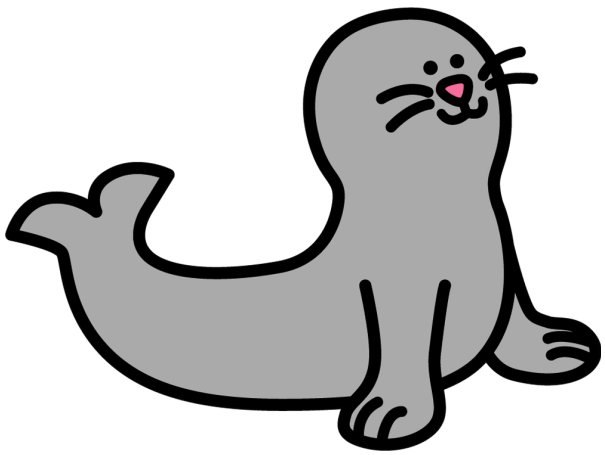
hippo



penguin



flamingo



seal

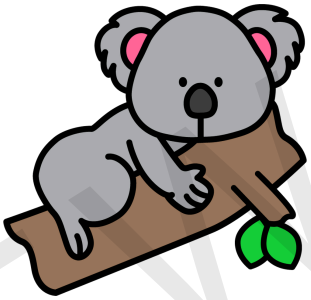
PREVIEW

5 Clue 5

I have orange fur.
I have black stripes.
I am a big cat.

WHICH ONE AM I?



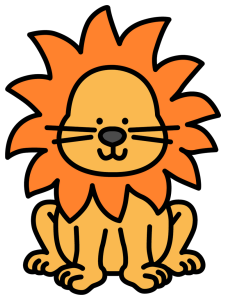


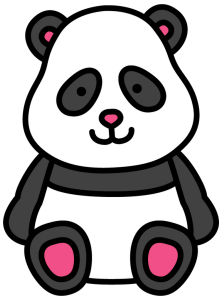
→ Go to my sign. Find clue 6.

6 Clue 6

I am black and white.
I munch on bamboo.
I am round and fuzzy.

WHICH ONE AM I?

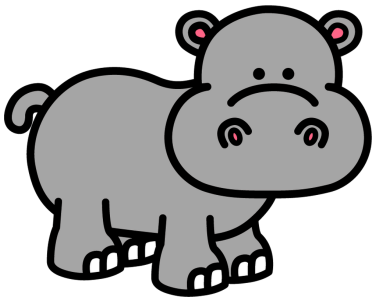




→ Go to my sign. Find clue 7.

PREVIEW

9 Clue 9



I love to splash.

I live in the water.

I have a huge mouth.

WHICH ONE AM I?



→ Go to my sign. Find clue 10.

10 Clue 10



I waddle on the ice.

I cannot fly.

I have flippers.

WHICH ONE AM I?



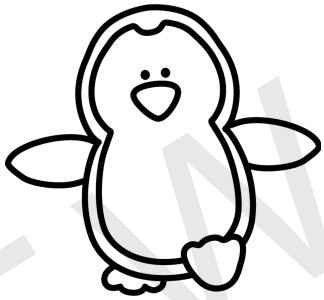
→ Go to my sign. Find clue 11.

PREVIEW

1 Clue 1



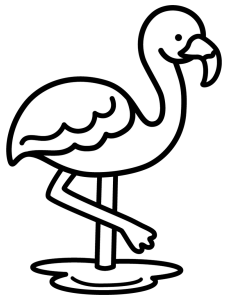
I have a big mane.
I roar very loud.
I am a big cat.



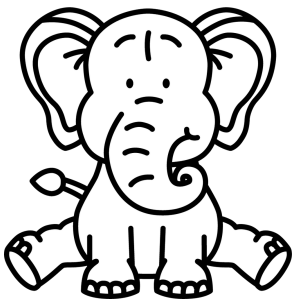
WHICH ONE AM I?

→ Go to my sign. Find clue 2.

2 Clue 2



I have a long trunk.
I have big floppy ears.
I am very, very big.

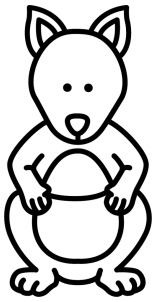


WHICH ONE AM I?

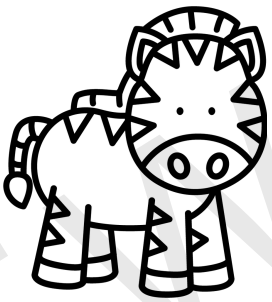
→ Go to my sign. Find clue 3.

PREVIEW

7 Clue 7



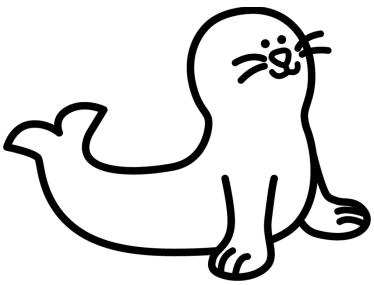
I hop, hop, hop.
I have a pouch.
I have strong legs.



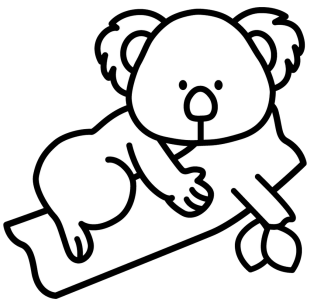
WHICH ONE AM I?

→ Go to my sign. Find clue 8.

8 Clue 8



I sleep in a tree.
I eat leaves all day.
I have fluffy ears.

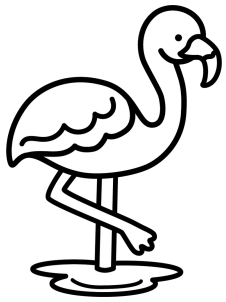


WHICH ONE AM I?

→ Go to my sign. Find clue 9.

PREVIEW

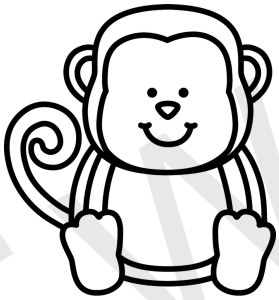
11 Clue 11



I am pink.

I stand on one leg.

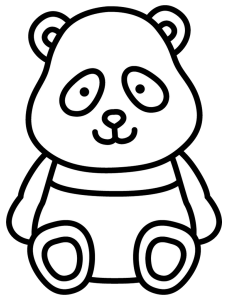
I have a long neck.



WHICH ONE AM I?

→ Go to my sign. Find clue 12.

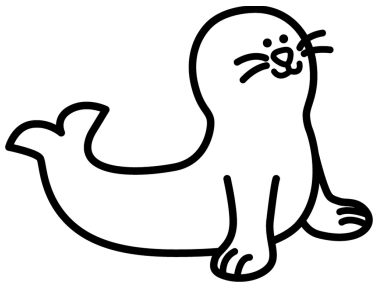
12 Clue 12



I swim in the water.

I clap my flippers.

I balance a ball.



WHICH ONE AM I?

→ Go to my sign. Finish card!

PREVIEW

Clue

WHICH ONE AM I?

→ Go to my sign. Find clue ___.

Clue

WHICH ONE AM I?

→ Go to my sign. Find clue ___.

PREVIEW

My name _____

Tick it. Trace the animal.

Clue	Found it		Trace the animal
1	☐		lion
2	☐		elephant
3	☐		zebra
4	☐		monkey
5	☐		tiger
6	☐		panda
7	☐		kangaroo
8	☐		koala
9	☐		hippo
10	☐		penguin
11	☐		flamingo
12	☐		seal

PREVIEW

Preview · Bright Path Sped

My name _____

Tick it. Write the animal.

lion	elephant	zebra	monkey
tiger	panda	kangaroo	koala
hippo	penguin	flamingo	seal

Clue	Found it	Write the animal
1	☐	
2	☐	
3	☐	
4	☐	
5	☐	
6	☐	
7	☐	
8	☐	
9	☐	
10	☐	
11	☐	
12	☐	

PREVIEW

Preview - Bright Path Shed

My name _____

Cut. Glue the animal that fits.

1

I have orange fur.
I have black stripes.
I am a big cat.

2

I am black and white.
I munch on bamboo.
I am round and fuzzy.

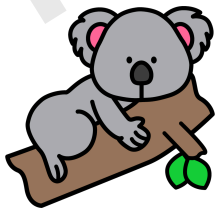
3

I hop, hop, hop.
I have a pouch.
I have strong legs.

4

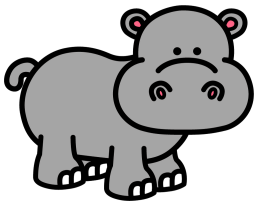
I sleep in a tree.
I eat leaves all day.
I have fluffy ears.

Two animals are left over.

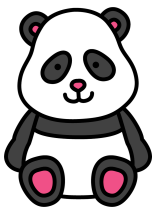

koala


penguin


tiger


hippo


kangaroo


panda

PREVIEW

My name _____

Make your own animal clue.

My clue:

Which animal am I?

Draw the animal.

The animal is _____

PREVIEW

EXAMPLE by Sam, an invented student (not a real child): 6 of 12 clues done so far.

My name Sam

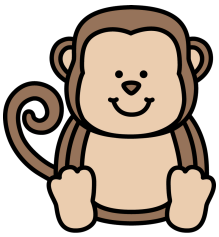
▲ ✎ **Tick it. Write the animal.**

lion	elephant	zebra	monkey
tiger	panda	kangaroo	koala
hippo	penguin	flamingo	seal

Clue	Found it	Write the animal
1	☑	lion
2	☑	elephant
3	☑	zebra
4	☑	monkey
5	☑	tiger
6	☑	panda
7	☐	
8	☐	
9	☐	
10	☐	
11	☐	
12	☐	

PREVIEW

A Zoo Hunt at Home



Date: _____

Dear family of _____,

This week our class went on a zoo animal scavenger hunt. Your child read and heard riddles about animals, pointed to the picture that fit, and found 12 clue cards by following animal signs. Listening for clues and saying what we notice about an animal were part of every riddle.

Try it at home

Pick five stuffed animals or animal pictures. Give your child a riddle for each one, such as "I have a long trunk. I have big floppy ears. Which one am I?" Let your child find the animal and say how they knew. Then switch: let your child make up a riddle for you.

Talk about it

- Which riddle was the hardest? Which was the easiest?
- Which animal would you most like to see at the zoo?

Write your child's riddle here, then send it back to school.

_____

_____

From _____ Questions? _____

PREVIEW